

Cheltenham East Primary School TERM 4 NEWSLETTER



Year 1 Team:

Samantha Waugh and Maddie Morrow

Welcome back to Term 4



Our Year One students have had an exciting start to Term 4. They have enjoyed taking part in school swimming lessons. We are very proud of the students, as they have demonstrated the School Values when attending the pool.

The students final term of Year One is busy and full of fun. We are looking forward to our Dinosaur Diggers Incursion which will support our learning in Science and Writing. Our learning program will focus on consolidating skills in all areas. We will be encouraging the students to be independent in following routines, organising their belongings, setting goals and completing their work to a high standard in preparation for Year 2.

UPCOMING EVENTS

2-13/10: School Swimming 16/10: Special Food Day

20/10: Colour Run Fundraiser

25/10 and 22/11: School Council Meeting

6/11: Curriculum Day

7/11: Melbourne Cup Public Holiday

20/11-24/11: Book Fair

1/12: Dinosaur Diggers Incursion

4/12: Special Food Day

7/12: School Picnic and Concert, 3-4.30pm

15/12: Reports published

20/12: Last Day of Term 4, Early Dismissal, 1pm.





SPECIALIST TIMETABLE

Specialist	1A	1B
Music (Sue Digby)	Thurs	Thurs
Library	Mon	Mon
Art (Suzanne Reid)	Tues	Tues
Italian (Stella Mondy)	Thurs	Thurs
PE (Bec Robinson)	Tues	Tues
Science Lab (Nahal Atashkadeh)	Mon	Mon

Home Reading

Thank you to all parents who are listening to their child read every night. Please use this nightly routine, as a time to sit quietly with your child so they can practice their reading and develop a deeper understanding of texts. It is very important to hear your child read aloud, to help them hear reading errors, discuss these and re-read to check the meaning of the text. Asking questions about the text and encouraging your child to recall details about the characters, events, or setting will help improve your child's comprehension of the text. Your child should be reading aloud to an adult for at least 10 minutes each night to improve their fluency.

Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with an email or phone call and we will record the absence on our electronic roll. Thank you for getting your child to school before the music begins each morning.

Please remember to sign your child out at the office if they are required to leave early. The office staff will go to the classroom to collect the child for you. If they are late to school, they must go to the office to collect a late pass. Please refrain from approaching the classroom teacher during class teaching time.

In Term 4, Tuesday AND Thursday will be Nude Food Day! Please ensure your child's lunch box is rubbish free by using containers to store their lunch. There is a weekly competition and the winner of the month will receive the Golden Lunchbox at assembly.





Don't forget to include a piece of fruit, cheese or vegetable sticks for fruit break every day! If possible, please refrain from using nut products in your lunchboxes.

Please remember to keep updated with CEPS information using Website: http://www.cheltenhameast.vic.edu.au and Sentral.

READING

The children will explore a variety of fiction and nonfiction texts this term. They will be encouraged to
make connections and infer meaning. The children
will investigate the text features of fiction and nonfiction texts, as well as the author's purpose. They
will continue to work in small guided reading groups
with their teacher to practise their accuracy and fluency skills.

WRITING

This term the children will consolidate their understanding of sentence level grammar and punctuation. They will practise writing sentences, using descriptive language to add detail and meaning to their writing. The children will write short, creative texts and simple poems. They will explore procedural texts and practise writing informative texts on a dinosaur of their choice. The children will be required to reread their writing, correct spelling errors and add appropriate punctuation.

SPEAKING and LISTENING

The children will be given varied opportunities to practise their speaking skills. They will continue to learn correct articulation of phonemes and use these correctly to decode words. The children will participate in class games, small group discussions and whole class activities. They will be guided to respond appropriately, with courtesy and respect. The children will be encouraged to learn how to ask questions and share opinions, using appropriate tone and volume of voice.

MATHS

In each Maths lesson, the students will learn to use mathematical language that is linked to the topic being taught. In Maths this term we will cover Addition and Subtraction, Time, Place Value, Addition, Money and Data Representations. The students will engage in maths games and use hands on materials to carry out maths activities. They will participate in Mathematics Investigations to apply their skills and improve their problem solving ability.

HUMANITIES

This term, the focus of our Humanities unit will explore people and their connections with special places. The students will learn about Aboriginal and Torres Strait Islander people and how they connect to country. We will be facilitating and encouraging the students to take ownership of their own learning inquiry to explore different cultural celebrations.



Science

This term, our inquiry focus is 'My Life, My Backyard.' Students will explore where living creatures live and how their needs are met. They will be focussing on Dinosaurs and will be exploring the features of dinosaurs that helped them to survive. We will be exploring the topic through a range of literature and information technology. If you have any dinosaur models or books that might be useful for our learning, please bring them in.

ICT

This term we shall focus on continuing to develop the student's ability to independently log in to programs and complete assigned tasks online using Chromebooks. They will be encouraged to become familiar with the keyboard and how to use the touch screen features.

Wellbeing

Wellbeing continues to be an important part of our weekly learning. We will focus on our term value of Responsibility through role play activities that address a range of social skills scenarios. These weekly sessions enable students to explore their personal and social capabilities. Each week we will focus on a new skill, aligning with the CEPS Award for that particular week. During our Wellbeing lessons we will be using the Resilience Project to promote a Growth Mindset in our students and encourage them to display the school values of Courtesy, Co-Operation, Respect and Responsibility.