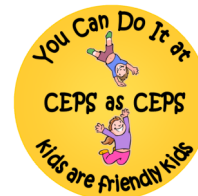




Cheltenham East Primary School TERM 4 NEWSLETTER



Year 2 Team:

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Welcome to Term 4

Welcome back to the final term for 2023! It's been a wonderful year so far and we are looking forward to an exciting Term 4!

It is going to be a busy one as we prepare the students for Grade 3.

We also begin the first 2 weeks of the term with our swimming program which will be held at the Mentone Grammar Aquatic Centre.



SPECIALIST TIMETABLE

Specialist	2A	2B	2C
Music (Sue Digby)	Mon	Mon	Thurs
Italian (Stella Mondy)	Thurs	Mon	Mon
Library	Tuesday (Library bag required)		
Art (Suzanne Reid)	2A & 2C Monday 2B Thursday		
PE (Bec Robinson)	2A Thursday 2B & 2C Tuesday		
Science Lab	2A & 2C Wednesday 2B Thursday		
Whole School Assembly	FRIDAY 3:00pm		

*We do have children with medical alerts so please refrain from packing **nut** products.*

UPCOMING EVENTS

02/10-13/10 Swimming Lessons
27/10: Taskworks Incursion
06/11: Curriculum Day (No School)
07/11: Melbourne Cup Day
20/11-24/11 Book Week Celebrations
21/11: Book Character Parade
22/11: Wild Action Animals Incursion
23/11: Grandparents and Special Friends Morning
4/12: Special Food Day
07/12: Christmas Picnic and Concert
15/12: Meet your 2024 Teacher Morning & Class Parties
20/12: End of Term- 1pm dismissal



RESILIENCE PROGRAM

The Resilience Program will continue again this term. We will have our sessions once a week and students will learn ways to develop their resilience when faced with challenges and ways they can show gratitude.



WELLBEING

Our school value for this term is **Responsibility**. Students will participate in mindfulness sessions and learn through discussions, role playing and activities, why **Responsibility** is an important value.

At Home

Please ensure that you are continuing to read with your child every night for at least 20mins. Reading regularly will further develop their reading and writing skills and taking time to discuss the text in depth with your child assists with their comprehension. Children will be encouraged to borrow chapter books from the Library to read during quiet reading time at school or at home. These books can be read instead of take home books on some nights if your child wishes. Don't forget to keep practising spelling words that are sent home and use Mathletics to support maths understandings.



SENTRAL

Semester 2 reports will go live on Sentral at the end of this term. If you have lost your account details, please contact:

Sentral.Admin@cheltenhameast.vic.edu.au

ATTENDANCE

If your child is sick or absent, you are required to notify the school as soon as possible on the day of absence. You can do this via Sentral, School Absence Line - 9584 7240; or Dojo your class teacher. Please ensure that you give your child's name, reason & date of absence.

Please remember to keep updated with CEPS information using
Website: <http://www.cheltenhameast.vic.edu.au>, Dojo class page and school page
and Sentral.

Literacy

Phonics & Reading In our daily phonics sessions, we continue to explore the different ways letter(s) represent sounds to help students read and spell more complex words. Once we have investigated all sounds, we will revise them until students' recall is automatic. In addition, students will be supported in becoming fluent readers by using phrasing and adding expression by altering the emphasis, tone and volume of their voices. To improve their understanding of the text, students will be scaffolded in applying a range of comprehension strategies with a focus on understanding the author's purpose, identifying the main idea, finding facts and details, and inferring. During Guided Reading sessions, students will practise the above skills as well as tuning into, and inferring the meaning of, new vocabulary. They will be prompted to stop and think about what they are reading and re-read for accuracy and meaning, until this skill is internalised.

Writing: Students start Term 4 using their senses to describe one moment of their holidays, i.e. what did they see, hear, touch, taste and smell. The aim is to expand their vocabulary and create noun groups, e.g. the rowdy rock music, to engage the reader in their writing. For the rest of the term, students will be scaffolded in writing texts that persuade and entertain. They will consider the purpose and audience for both text types and continue to develop skills to use the text structure and language features correctly. During these units, students will be supported in structuring simple and compound sentences correctly, using appropriate conjunctions and punctuation. They will understand how to add suffixes to base words, e.g. play, to change the tense of verbs, e.g. played. Students will be expected to revise and edit their own work and apply their knowledge of phonics and morphology to spelling.

Speaking and Listening: Students will be given plenty of opportunities to engage in discussions with their peers through whole class, small groups and paired situations.

ICT

During our ICT sessions this term students will learn how to create a Google Slide Show. They will investigate the various features that can be added to a slide show in order to make it more appealing to the viewer. Digital technologies will also continue to be integrated across all learning areas.



Maths

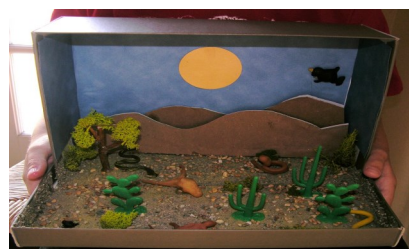
This Term students will revise and build on their knowledge of the 4 operations and continue to improve their number fluency. They will also explore 2D and 3D shapes, transformation of shapes and data collection.

Our weekly problem solving sessions will continue to support the students ability to solve worded problems. Students will make choices about appropriate strategies they can use to solve a variety of problems and explain their thinking and understandings.



Humanities

Students will begin exploring the concept of environment and how it impacts living things. They will identify the features of places they live and visit, and how they have changed overtime. They will plant a sunflower seed and watch it grow over the term. We will also look at what living things need for survival. For our final STEAM project students will be creating a diorama based around their chosen animal



Science

This term in Science the whole school will be focusing on **Biological Sciences**. The Grade 2 unit is titled Watch it Grow!

Students will explore the growth of a range of living things and explore the processes of growth and change through hands-on activities and investigations.

