



Cheltenham East Primary School

TERM 4, 2023 NEWSLETTER



Year 3/4 Team:

Emma Cecil, Libby McConchie, Robyn Apostolopoulos & Jason Crebbin,
Rebecca Crawford, Stacey Savva and Sarah Lazarro

Welcome back to Term 4!

We hope you enjoyed your break, spending time with your families, and are rested and ready for another busy term.

Term 4 has started swimmingly (pardon the pun!) with the students improving their skills in the water as part of the *Learn to Swim* program.



Before long, the Year 3s will embark on, what will be for most, their first ever camp to Woorabinda. Whilst there are some nerves there is also excitement aplenty. If you have any questions leading up to camp, please see the classroom teacher.

And finally, we bid a fond farewell to Julie Beaton and welcome Emma Cecil to 3/4A.

The Year 3/4 Team

HOMEWORK

Daily reading and Mathletics will be assigned. We encourage you to be involved with their weekly homework and follow their progress. Please support your child with daily organisational skills to develop independence. Please contact your child's teacher via Dojo should you have any questions.



SPECIALIST TIMETABLE

Specialist	3/4A Emma/ Libby	3/4B Robyn / Jason	3/4C Rebecca	3/4D Stacey	3/4E Sarah
Music (Sue Digby)	Tues	Wed	Tues	Wed	Thurs
Italian (Stella Mondy)	Wed	Wed	Tues	Thurs	Tues
Wellbeing (class teacher)	Mon	Mon	Mon	Mon	Mon
Library (class teacher)	Thurs	Thurs	Thurs	Thurs	Thurs
Art (Suz. Reid)	Wed	Thurs	Thurs	Wed	Wed
PE (Bec. Robinson)	Wed	Thurs	Wed	Mon	Mon
Science (Nahal)	Tues	Tues	Wed	Wed	Wed

UPCOMING EVENTS

2nd– 13th October— Swimming program.
16th October—Special food day
20th October— Colour run
23rd–24th October—Y3 camp Woorabinda
6th November—Curriculum day
7th November—Melbourne Cup Day
13th, 20th and 27th—Everybody Education Program
16th November—Ceres excursion
20th–24th November—Book Fair
21st November—Character parade
23rd November—Grandparents and special friend morning
30th November—Science Dome incursion
5th, 12th and 19th December—Everybody Education Program
7th December—Christmas picnic and concert 3.30 onwards
15th December—Meet the teacher for 2024
20th December—Last day of school. Early dismissal 1pm.



Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school through Sentral.

Please remember to keep updated with CEPS information using
Website: <http://www.cheltenhameast.vic.edu.au> and Classroom Dojo
Payments and permission slips are accessed through Sentral.

When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school.

ENGLISH

Reading and Viewing

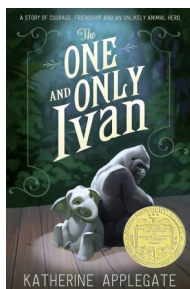
Students will continue to familiarise themselves with a range of various reading strategies enabling them to decode and comprehend increasingly more complex texts. Through explicit teaching, they will be taught the strategies of questioning, sequencing and will strengthen previously learnt strategies.

Writing

This term, the students will investigate explanation text types with a focus on Word Choice and Conventions. They will learn to use key language features such as pronouns, present tense, cause and effect language and technical vocabulary. They will continue to improve their understanding of punctuation with a particular focus on proper noun capitalisation, apostrophes and commas. Students will plan, compose, recraft and edit their written pieces prior to publishing. In English Orthography, students will continue to build word sums to further develop their understanding of join changes that occur when adding suffixes to a base or stem. They will be encouraged to read over their spelling attempts to ensure that all phonemes are represented by an appropriate grapheme.

Speaking and Listening

"The One and Only Ivan" will continue as our class novel this term. Students will be supported to participate in text related discussions, sharing their thoughts and ideas about characters and events. They will participate in whole class, small group and partner discussions. We realise that some students may have already seen the movie based on this novel; however, if you have not already watched the movie, please do not do so, as this will impact on your child's ability to participate fully in book discussions. We plan to watch the movie at the end of this unit of work.



MATHS

In Term 4, we're excited to explore some challenging and captivating math concepts with your child. Our focus will be on division, covering both long and short methods, which are crucial building blocks connected to addition, subtraction, and multiplication. We'll also venture into the fascinating worlds of statistics and probability, helping students understand data analysis and how chance plays a role in real-life situations. Furthermore, our term will feature enjoyable activities centered around shape transformations, which will help develop your child's spatial awareness and reasoning.

HUMANITIES

This term in Humanities, students will learn about Celebrations and Commemorations around the world. Students will identify and research a celebration that interests them. Students will create a presentation about their chosen celebration and share it with their class. To support this unit, students will be attending CERES where they will participate in activities and cultural experiences from around the world.



SCIENCE

This term in Science, students will investigate how natural processes and weather events change the Earth's surface over time. Students will question, plan and conduct scientific investigations into the formations of landforms and weathering, and investigate how erosion is caused by human activity.

CEPS Kids Are Friendly Kids

This program focuses on skills necessary for maintaining positive relationships. This term the value our school is focusing on is **RESPONSIBILITY**. Teachers address and provide opportunities to explore the skill of the week using age appropriate activities. At home, please reinforce the skill highlighted in the newsletter each week. Friday afternoon assembly awards will be given to children leading by example. Parents of award recipients will be notified by Dojo prior to Friday.

Wellbeing sessions will continue to be focused around the Resilience Project. Students will complete activities concentrating on empathy, gratitude, mindfulness and emotional literacy.

