



Cheltenham East Primary School

Grade 6

Term 4, 2023 Newsletter



Tom Packham (6A), Tegan Boucher (6B) and Yvonne Kerr (6C)

The last term of Primary School!

We can't believe we are here already, just twelve more weeks left at C.E.P.S. for our amazing Year 6 students.

Despite this short time-frame, there is much left to do and learn before we wave goodbye at the end of term.

Extra special term highlights include Hip Hop Dancing, Yearbook publishing and of course, Graduation!

Tom, Tegan and Yvonne

SPECIALIST TIMETABLE

	6A	6B	6C
ART (Mrs Reid)	Mon	Thur	Mon
LOTE (Signora Mondy)	Thur	Mon	Mon
Music (Mrs Digby)	Mon	Mon	Thur
P.E. (Mrs Robinson)	Wed	Mon	Wed
Science (Ms A)	Tues	Tues	Tues

Please note: At 8.55am each morning, music will play over the speakers. This is the time for students to enter buildings and organise bags.

DIARY DATES

Hip-Hop Graduation Dance practise

- Tuesdays from 11th October - 6th December

October

- Friday 20th - Colour Run
- 24th - 27th Division Interschool sport

November

- Mon 13th - Curriculum Day
- Tue 14th - Melbourne Cup Day
- Tue 21st - Book week dress up day
- Thurs 23rd - Grandparent's Day
- Fri 24th - Additional Chelt Sec. Transition Day

December

- Wed 6th - Luna Park
- Thur 7th - 3pm-4.30pm School Christmas Picnic and Concert
- Mon 12th - 'Thank You Teachers' Lunch
- Tue 13th - Public Secondary School Transition Day
- Thurs 14th - Graduation
- Wed 20th - End of Term, early finish. Farewell CEPS !

HOMEWORK

In line with the CEPS homework policy students are expected to complete 120 mins of homework per week. You can find the homework policy on the CEPS website.

In Grade 6, our aim is to prepare students for independent study techniques in preparation for Secondary School.

In addition to daily reading, homework tasks will be set via Google Classroom every week. Students will complete 3 mini research activities that relate to the current month and then compile them into their homework book. To reinforce what they are learning in the classroom, weekly Mathletics tasks will be set for the students to complete. All homework tasks will be given out on Friday and will be due the following Friday.

When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school. Thank you



ENGLISH

Reading

Our Reading Program will continue to engage a wide variety of readers with whole class reading sessions focused on comprehension and discussion, as well as independent reading. We will begin a new class novel exploring the themes of moral and ethical dilemmas, nature, fear and family. In addition to our class novel we will be analysing and interpreting song lyrics.

Speaking and Listening

A focus will be on active listening—actually attending to, and listening to, the views and opinions of peers and teachers (and family!). Students will also be given opportunity to present information and ideas in Humanities and other English sessions to whole class and small groups.

Writing

Using the Writer's Workshop model we will be exploring horror writing through a narrative lens. We will be fine tuning our sentence structures as well as continuing to grow our use of precise and purposeful vocabulary. We are excited to be writing for our CEPS Yearbook and reflecting on our primary school journey using a variety of writing genres.

ECONOMICS AND BUSINESS

The term we will be creating a classroom economy using the Banquer program. We will look at wants versus needs, resources, consumers and different types of work.



BANQER

Working in groups, students will become founders of a new company and product. They will take the product and business through a series of steps with the goal to sell this to the sharks in the "Shark Tank". Hopefully these sharks invest in the company taking a percentage of the profits.



MATHS

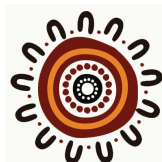
Money - We will be looking into how discounts are calculated and applied to purchases while linking these skills to our Business and Economy unit in Humanities.

Measurement—Students will look into Volume and Capacity and the units used to measure and calculate these. Students will also learn how to use coordinates on a cartesian plane.

Chance, statistics and probability - Data will be gathered through a series of trails and simulations to make predictions and calculate the probability of an outcome.

As always, lessons will be supported by a broad range of open ended and critical thinking tasks to allow students to apply their knowledge to real world situations. In continuation with our inquiry approach to maths, students will be supported to explore different ways to solve problems and to discover how maths is used in our day-to-day lives.

WELLBEING AND TRANSITION



In Grade 6 we maintain an emphasis on the promotion of our school values through weekly yarning circles and activities.

Ensuring our students feel prepared and positive regarding their transition from Year 6 at CEPS to Year 7 at a new Secondary School is important therefore we will continue with our transition program.

There will also be opportunities for all students to visit their chosen school as a way of preparing themselves for this transition.

Students will also continue to explore Gratitude, Empathy and Mindfulness through our Resilience Project lessons.

