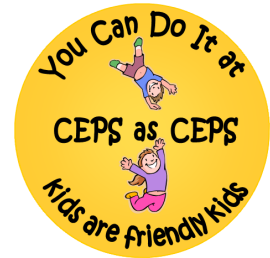




Cheltenham East Primary School TERM 4 NEWSLETTER



Year 5 Team:

Patrick Hughes and Emma Harper

UPCOMING EVENTS

Keep up to date with all events using the school website, newsletter, via the Sentral Parent Portal or via Class Dojo.

Fri 6th Oct: DanceSport program commences weekly

Fri 20th Oct: Colour Run

Mon 24th Oct: Foundation Transition—Meet Your Buddy

Fri 6th Nov: Curriculum Day

Tue 7th Nov: Melbourne Cup Day

Mon 20th Nov—Fri 24th Nov: Book Fair

Tue 21st Nov: Book Character Parade

Thu 23rd Nov: Grandparents and Special Friends Day

Fri 1st Dec: Bike Education Program Begins (TBC)

Mon 4th Dec: School Captain Speeches

Mon 4th Dec—Thu 7th Dec: Bike Education Program (TBC)

Tue 5th Dec: Foundation Transition with Buddies

Thu 7th Dec: School Picnic / Concert

Fri 8th Dec: Bike Hike to Kingston Heath (TBC)

Mon 11th Dec: House Captain Speeches

Wed 13th Dec: DanceSport Gala Performance at 6:30pm

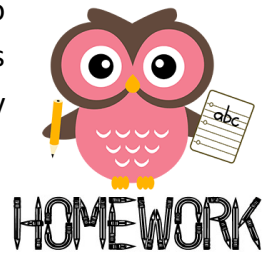
Fri 15th Dec: Meet the Teacher; Class Parties

Wed 20th Dec: Final Day of Year 5! School ends at 1pm



HOMEWORK

Homework involves reading every night and recording this in student diaries. In addition, monthly tasks are set for students to complete throughout the month. These monthly tasks allow students to select activities that appeal to their own interests and learning needs. If time permits, students are also encouraged to log into Mathletics to improve their own numeracy goals.



BIKE EDUCATION

Bike Education normally occurs in Term 4 for Year 5, leading up to a path ride to Kingston Heath park. Confirmed details will be sent out closer to the date. Students will need to bring their own bikes and helmets to each of the sessions being run. It would be great if you could check your child's bike is the right size and height for your child, and both the bike and helmet are in good condition, before bike education commences.

MORNING ROUTINE

Students do not enter the classroom until the 8.55am music is played. By 9am all students should be ready for the teacher to mark the roll in their classrooms.

Please refrain from sending your child to school with nuts, nut products or chickpeas. This is for the protection of some students in our year level with allergies. Thank you.

Our electronic rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with a phone call to the office or a note to your class teacher in the event of your child being away.

ENGLISH



Reading and Viewing

Children will be encouraged to source novels, which are appropriate for their reading level and interest. They will continue to work with the class novel, 'Because of Mr. Terupt.' Working in pairs, students will dive into each chapter, exploring their thoughts and ideas through meaningful annotations. Students will then use their comprehension skills to craft concise chapter summaries and analyse different aspects in the text, unlocking deeper insights into the story's rich tapestry. This dynamic approach not only enhances student's reading proficiency but also nurtures critical thinking, fostering a deeper connection with the text and its underlying themes.

Writing

This term promises an exciting exploration of writing, where students will delve into the art of Persuasive Letter Writing, Poetry and Information Reports. Guided by quality literature, our young authors will be honing their skills in several crucial areas:

- **Elevating Vocabulary and Precision:** Students will sharpen their ability to select adjectives, verbs and adverbs with precision, ensuring their writing is vivid and engaging.
- **Structural Proficiency:** Through specific frameworks, students will learn to craft their compositions to meet their intended purpose effectively. This strategic approach ensures their writing is clear, purposeful, and engaging.
- **Punctuation Mastery:** The correct use of commas, quotation marks, and apostrophes will be a cornerstone of students' writing journey. This fundamental skill ensures clarity and precision in their expressions.
- **Tone and Voice Mastery:** Understanding how the tone of a piece of writing varies across different text types, as well as how to develop distinctive voice for each genre, will add depth and authenticity to students' literature.

English Orthography

This term, students will embark on an enriching journey, delving into the intricacies of English Orthography. They will have the opportunity to select a specific Word Family for in-depth investigation, examining its morphology, etymology, and phonology over the course of several weeks. Utilising a range of online resources and tools, students will conduct thorough research to uncover the fascinating connections between words within their chosen family. This hands-on approach empowers students to explore the nuances of language and deepen their understanding of word relationships.

MATHS



In Mathematics we will continue to have a strong focus on problem solving and being able to think like a mathematician.

Our units this term will focus on:

- Number & Algebra – number patterns and problem solving
- Measurement & Geometry – angles, 3D shapes, transformations of shapes
- Statistics & Probability – chance and data in the real world

This term we will also revise topics that students have struggled with throughout the year.

We will also continue to focus on number skills to build confidence and understanding as students progress through more challenging mathematical concepts. As part of this process, we will continue to use our weekly Numeracy Ninjas program. The students have five minutes to answer thirty questions in three main areas:

- Mental Strategies – problems which should be solved in one's head
- Times Tables – this includes the related division equations
- Key Skills – this challenges the students to apply their maths understandings

HUMANITIES

This term our focus is to compare the continents of Europe, North America and Australia. Throughout this Geography unit we will be focussing on:

- Specific countries in these continents, and their flags and capital cities.
- Climate and living conditions in these continents and comparing them to Australia
- How to think of our own areas for investigation to compare two countries

We welcome classroom assistance, particularly with Bike Education this term. You will need a Working With Children Check (applied for online then presented to the office). Prior to attending the classroom each day, sign in at the office. Your WWCC needs to be on display, hanging on a lanyard, available when you sign in.