



Cheltenham East Primary School TERM 1 NEWSLETTER



Year 1 Team:

Yvonne Kerr, Stacey Sava and Rosie Scott

Welcome back to school for 2024

We've had a wonderful start to the year. The children have settled into Year 1 extremely well and we are very proud of them. It's been fantastic spending the first two weeks getting to know them.

This term is full of many wonderful and fun activities. We look forward to working with you to support your child's learning journey throughout this year.



SPECIALIST TIMETABLE

Specialist	1A	1B	1C
Music (Sue Digby)	Thursday	Monday	Thursday
Library	Friday	Friday	Friday
Art (Suzanne Reid)	Thursday	Thursday	Monday
Italian (Stella Monday)	Monday	Thursday	Thursday
PE (Bec Robinson)	Tuesday	Monday	Tuesday
Science (Ms A)	Tuesday	Tuesday	Monday

UPCOMING EVENTS

- 9/2: Classroom open to families 2.30-3.00pm
- 16/2: JSC badges presented at assembly
- 20/2: Get to know you interviews 3.40—4.40pm
- 20/2: Whole school photos
- 22/2: Get to know you interviews 3.40—4.40pm
- 27/2: Get to know you interviews 3.40—4.40pm
- 28/2: Get to know you interviews 3.40—4.40pm
- 29/2: Whole school maths incursion
- 1/3: Clean Up Australia Day Humanities excursion 11.10-1.00pm
- 11/3: Labour Day
- 9/3: Classroom open to families 2.30-3.00pm
- 28/3 Last day of term 2.30pm dismissal



Home Reading

This year students won't be bringing home a yellow reading diary to track their reading but the expectation is that they still read nightly. When reading to your child or listening to them read, take the time to ask questions about the text and predict what is going to happen next. Please ensure home reading is fun and a special time of the day. We appreciate your support in this area. Home readers will begin in week 5.

In the meantime, please read our class book together. New pages will be added daily. Please ensure the class book comes back to school each day. Reading this together is a great way to get to know your child's classmates and make connections.

Classroom Representatives

If you would like to be a Class Rep let your class teacher know. Your role is to send out group emails asking parents for help at school run events and to organise social catch ups with parents in your grade or the Grade One year level. Most grades have a social catch up once a term. We suggest the Rep attend the Parent Committee meetings.



Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with an email or phone call and we will record the absence on our electronic roll.

As you are now aware, our morning sessions start with 5 minutes of music at 8:55, which allows time for all students to be in line by the second bell at 9am. Please ensure your child is ready to begin their school day at 9am. If you need to pick up or drop off your child between 9-3.30pm, please go to the office to sign in or out. Your child must be collected directly from the office only, not from the classroom. We thank you in advance for following the school's processes.

Please send your child to school with a piece of fruit, cheese or vegetables for fruit break. **NO NUTS PLEASE.** Other food will not be accepted for fruit break.

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au>, Class Dojo and Sentral.

ENGLISH

The Year One program will focus heavily on developing your child's understanding of phonics. Daily sessions will help your child to become phonologically aware as they are taught to recognise and manipulate syllables, onset-rime and phonemes. They will be explicitly instructed in phonemic awareness skills to learn rhyme, phoneme recognition and how to use phonemes to blend and make words. Students will work with the teacher in small group guided reading sessions using decodable readers and games based on the Synthetic Phonics Get Reading Right approach by Joanne Dooner. They will discuss the text and will develop their understanding of both fiction and non fiction texts. Students will be read to daily, with quality picture books being used to model comprehension skills, including sequencing and retelling a story. In addition, students will be supported in their writing, by learning to write words and sentences with correct letter formation, sizing and punctuation. Students will be encouraged to expand their vocabulary and will practise using correct grammar.

Our literacy intervention team will identify students who require extra assistance, and will work closely with the classroom teacher to provide support.

MATHS



The students will begin the year with a focus on Number and Place Value. They will be engaged in lots of hands on activities and investigations to encourage their counting and pattern recognition skills.

The students will be explicitly taught the mathematical language that is required to understand the concept and skill being presented. They will use number lines to develop their abilities to skip count. Students will focus on the place value of numbers up to 50.

Students will be encouraged to investigate and use their problem solving skills during our weekly Problem Solving lessons. We will encourage students to use a variety of strategies and methods when faced with open ended challenges. Learning will be differentiated in the classroom, as the students engage in the tasks using the Learning Intention and Success Criteria to guide them.

ICT

ICT technology is always advancing and we acknowledge the need for students to acquire skills which will enable them to use new programs and to seek knowledge. This term students will familiarise themselves with using our Chromebooks to record events and further their learning in all curriculum areas.

HATS

We will encourage students to leave their hats in their chair bags overnight to try to alleviate them being left at home.

ASSEMBLY

We will dismiss students back at our cones in the eating area after assembly each Friday.

WELLBEING

Students will be engaged in regular Wellbeing sessions. We will explore our four key values of Courtesy, Co-operation, Respect and Responsibility. These sessions will allow students to tune into their emotions, to calm their body and mind, to increase their focus and attention and to develop greater self awareness. Wellbeing sessions allow students to develop their skills in regulating their emotions.



HUMANITIES

This term, our Humanities focus is 'Community helpers.'

Students will be exploring what a community helper is and why they are important. If you know of anyone who is a community helper (e.g. police officer, fire person, librarian etc.) and they would like to come in and talk to the students about their job, please let your teacher know.