



# Cheltenham East Primary School TERM 1 NEWSLETTER



## Year 2 Team

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### **Welcome back to school for 2024**

We've had such a fun and exciting start to Grade 2 getting to know your children better. We know it's going to be a really enjoyable year with this wonderful bunch of Year 2s. We also look forward to getting to know our families better so we hope to see you during our 'Getting to know you' meetings. Our doors are always open outside teaching hours and we are happy to arrange a meeting with you if needed.

Here's to a successful year!



### **UPCOMING EVENTS**

20/2: School Photos

20/2: Getting to know you meetings 3:40—4:40pm

22/2: Getting to know you meetings 3:40—4:40pm

23/2: Community Picnic 2:30—4:30pm.

27/2: Getting to know you meetings 3:40—4:40pm

28/2: Getting to know you meetings 3:40—4:40pm

29/2: Whole School Maths incursion

8/3: Classrooms open to families 2:30—3pm

11/3: Labour Day public holiday (no school)

28/3: End of Term 2:30pm finish.



### **SPECIALIST TIMETABLE**

	2A	2B
<b>P.E</b> (Bec Robinson)	Thurs	Thurs
<b>Italian</b> (Stella Mondy)	Thurs	Thurs
<b>Music</b> (Sue Digby)	Mon	Tues
<b>Art</b> (Suzanne Reid)	Tues	Mon
Science (Nahal0)	Tues	Tues
<b>Library</b>	Monday (Library bag required)	
<b>Whole School Assembly</b>	FRIDAY 3:00pm	

### **BREAKS:**

Recess— 10:40-11:10

Fruit Break— 12:00

Lunch-12:50-1:50

*We do have children with medical alerts so please refrain from packing **nut** products.*

### **CLASSROOM REPRESENTATIVES**

This role (which can be shared between two people) is usually best carried out via group emails and involves sharing useful information with the class.

If you are interested in being a class rep, please contact your classroom teacher via Dojo.

### **BIRTHDAY CELEBRATIONS**

Due to our healthy food policy, cakes and sweets are not allowed to be handed out to the class to celebrate special occasions, including birthdays.

You are welcome to provide other healthy options or non-food products to celebrate but instead of packing something to share with the class we will make their day special in other ways at school.



### **SCHOOL ARRIVAL AND PICK-UP**

When students arrive at school their bags can be placed outside of their classroom. They can spend their extra time outside playing with their friends and enter the classrooms when the music plays at 8:55am.

Thank you in advance for helping your child settle into this new morning routine. Students will be dismissed from their classroom at 3:30pm so please also arrange with your child where they will be picked up from at the end of the day.



### **ATTENDANCE REQUIREMENTS**

If your child is sick or absent, you are required to notify the school as soon as possible on the day of absence.

You can do this via Sentral, School Absence Line - 9584 7240; Dojo or email your class teacher (listed at the top). Please ensure that you give the child's name, reason & date of absence.

The roll is taken at the beginning of each day and if your child is absent and you have not contacted the school to explain why, the absence will be marked as unexplained. If this occurs, our school will text/call you as soon as practicable on the day the student is not at school and you haven't notified the school as to why.

If your child is late to school please get a 'late pass' from the office to hand to your teacher.

School starts at 9 am and arriving late can be very unsettling for students and teachers.

Please remember to keep updated with CEPS information using  
Website: <http://www.cheltenhameast.vic.edu.au>, Class Dojo and Sentral.

## ENGLISH

The English strand of the Victorian Curriculum is classified under 3 headings. **Reading and Viewing, Writing and Speaking and Listening.**



### Reading

Students reading skills will be developed through our daily phonics activities, comprehension sessions and guided reading groups. Students will practice strategies to improve their reading accuracy and develop fluency and expression when reading aloud. This term, students will revise the phonemes (sounds) taught in year 1 to ensure automatic recognition and recall. Our comprehension lessons will focus on retelling stories, sequencing events, visualising and making predictions.

### Writing

This term, we are focusing on writing personal recounts. Students will explore the structure and language features of this text type. They will develop skills to structure both simple and compound sentences correctly and add details and description to engage the reader. In addition, students will focus on using basic punctuation correctly and employ strategies to spell unfamiliar words.

### Speaking and Listening

Students will be given opportunities in both informal and formal situations to develop their speaking skills. They will develop their listening skills through presentations by other students and be able to recall the main ideas of the information presented. Parents will be notified when students need to prepare for a presentation in front of the class.

## WELLBEING

Our School Values are **Courtesy, Respect, Cooperation** and **Responsibility**. Each week all classes will engage in a The Respectful Relationships sessions as well as discuss our CEPS Skill of the Week. These lessons will encourage the development of skills that promote our school values and the positive and personal growth of all students.



### GROWTH MINDSET

This Term the students will explore ways that they can change their thinking from 'I can't do it **yet** but I can get there'. We will be looking closely at the power of 'Yet' and we will develop strategies to overcome difficulties in their learning and build on their resilience and positive outlook.

## MATHS

Our Maths sessions in Year 2 will give students the opportunity to participate in games, activities and problem solving tasks that will support their number fluency. Skills and understandings will be taught explicitly and students will explore and work through problem solving tasks independently and in groups. This term our Number and Algebra focus will start with looking at the concept of counting and patterns which includes building the confidence to sequence numbers and skip count. This will lead into exploring the importance of Place Value where the students will recognise, model, read and order numbers. In Measurement, the focus will be on using calendars. Students will also be learning the order of the days of the week and months of the year, as well as the four seasons.



### HELPING AT HOME WITH READING

Please ensure that you are reading with your child **every** night. Students can read books of their own choice or an unlevelled reader from school. Take time to ask your child questions about the text to ensure that they are reading for meaning.

## HUMANITIES

This term, the students will develop an understanding of Australia as the country we live in. They will locate states and territories, oceans and seas and famous landmarks. We will explore Indigenous Australia and the importance of country and place to them.



## Communication

Keep an eye on Sentral through the school website for information about upcoming events, incursions or excursions.

**Sentral** is used to communicate the following:  
- Important information/reminders  
- Promotion of events/excursion/incursions

**Class Dojo** is used to communicate the following:  
- 1:1 communication between teachers and families  
- Staff posting picture to celebrate classroom learning or school events.

(**Sentral**: If you have lost your account details, please contact:

[Sentral.Admin@cheltenhameast.vic.edu.au](mailto:Sentral.Admin@cheltenhameast.vic.edu.au)

You need to include your full name and your child's full name and grade.)