



Cheltenham East Primary School

TERM 1, 2024 NEWSLETTER

Year 4



Welcome to Year 4 and 2024!

We have been delighted with how the children have already settled into their new classes, enjoying getting to know each other through our Kindness Week activities.

This year we have three Year 4 classes:

4A: Mr Crebbin & Mrs Mac (Thu)

4B: Mrs Cecil & Mrs Smith (Thu & Fri)

4C: Ms Lazzaro

We look forward to meeting families during Open Afternoons and the Getting To Know You Interviews. If you are unable to make these dates and feel you have necessary information to communicate to your child's teacher, please reach out to your child's teacher to make alternative arrangements.

We look forward to getting to know your children and to a wonderful year ahead.

From your Year 4 teaching team:

Jason Crebbin & Libby McConchie, Emma Cecil & Anna Smith, and Sarah Lazzaro

Specialist Timetable

	4A	4B	4C
Art	Thu	Wed	Wed
PE	Wed	Mon	Wed
Italian	Mon	Thu	Tue
Music	Wed	Wed	Thu
Science	Fri	Fri	Mon

Upcoming Events

February

- Fri 9th: Open Classrooms from 2:30pm
- Fri 16th: JSC Badges presented at assembly.
- Mon 19th: House Swimming Carnival
- Tue 20th: School Photos & Parent Interviews
- Thu 22nd: Parent Interviews
- Tue 27th: Parent Interviews
- Wed 28th: Parent Interviews
- Thu 29th: Maths Incursion

March

- Wed 6th: African Drumming Incursion
- Mon 11th: Labour Day Holiday
- Fri 22nd: Excursion to NGV
- Thu 28th: Last day of Term 1 – Finish 2:30pm

Homework

With exceptionally busy lives, we have found over the previous years that many families are struggling to find the time to meet 'deadlines' with homework. This year we will provide work throughout the year and are happy to support families with their requirements by reviewing work on request, answering questions, and providing target support to students as needed. Homework, as detailed below, shouldn't be more than 90 minutes per week.

Things you can do at home that will support your child's learning:

- **Read!** Read as much and as often as you can. Read aloud. Be read to. Share a book. Compare books. Aim for a minimum of 15 minutes every night.
- **Maths.** Practice multiplication tables. Mathletics is open for all students to use. Contact your teacher if you would like some specific levels or tasks locked in for your child.
- **Writing & Reading Comprehension.** Complete a 'Wonder of the Day' (you can choose your own): <https://www.wonderopolis.org/wonders> - Once per week, answer the questions and work through the activities on the page.
- **Challenge.** Students thrive with challenge, but struggle with failure. *They only learn to manage adversity by surviving failure.* Give them opportunities to fail safely. Eg, cook dinner (almost) on their own, make the shopping list for the week, plan and coordinate an outing with a friend.



Please be mindful of allergies at our school. Food brought in from home can often be a source of nuts and other things that can trigger anaphylaxis. We ask students not to share their food.



English

Reading and Viewing

This term, students will engage in independent and whole class reading to build their fluency and comprehension. They will explore a variety of texts to develop their reading skills and read for enjoyment. Students will participate in activities that will explicitly teach them to **skim and scan**, **summarise** and **self-monitor** their reading. They will be exposed to new language to expand their vocabulary.

Writing



Students will study narrative text types with a focus on '[The Writing Process](#)'.

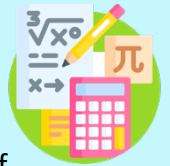
Using high quality texts, they will investigate the different techniques good writers use to craft and engage audiences and attempt to replicate these in their pieces. Students will go through the process of seeding ideas, planning, composing, recrafting and editing, before publishing and celebrating their final pieces. As part of our study of English Orthography, students will continue investigating how the written word works.



Speaking and Listening

Through a range of activities, across all areas of the curriculum, students will listen for key points in discussions. They will contribute actively to class and group conversations, varying language according to context. Using our class novel, 'Superfudge' as a springboard, students will be encouraged to share and justify their thoughts and ideas about characters and events.

Mathematics



In Mathematics this term, we are returning to rich, open, hands-on learning tasks, designed in such a way as to be both accessible and challenging for all involved. A big focus of our work is to develop students' thinking; to challenge them to make connections, seek challenges, justify their reasoning, and most importantly, to find joy in 'the struggle' of trying to solve a problem. Students are supported to work with a variety of classmates and to build their communication and rationalising skills in a meaningful way. Our mathematics lessons will have a strong emphasis on Number and Algebra topics early in the year, with an exploration of Measurement and Probability sprinkled throughout. An emphasis on student work samples and formative assessments (using tests to help students learn) will occur in classrooms, as we increase student autonomy and independence in their mathematics learning. At home, students are encouraged to develop their speed and accuracy when recalling common addition and multiplication facts.

Humanities



Our Humanities inquiry focus question this term is, "What makes a great community?" Students will investigate the importance of rules and laws, whilst exploring the difference between the two. Students will consider the purpose of creating rules for groups and how rules and laws affect them. Students will also explore how individuals participate in their community, cultural diversity and how belonging to different groups can shape personal identity.

CEPS Values & Wellbeing

This term, the value our school is focusing on is **COURTESY**. Opportunities will be provided for students to explore various skills through age-appropriate activities. Friday afternoon assembly awards will be given to children leading by example. Parents of award recipients will be notified by the classroom teacher via Dojo prior to Friday's assembly.

Communication

Classroom Dojo : Whilst we endeavour to get back to you in a timely manner, please understand that we are often unable to check these messages until after 3:30pm. *If you need an important message to be passed onto your child, we ask that you communicate this via the office.*

Sentral: Sentral is the formal tool for communication regarding attendance, payments, excursions, camps, permission forms, school reports, etc...!

Please use Sentral to advise the school in a timely manner of all student absences.

Early Pick Up: If you need to pick up your child early, please collect them from the office area and be sure to sign them out.

You can also keep up-to-date by using the school website and weekly newsletters:

<http://www.cheltenhameast.vic.edu.au>