



# Cheltenham East Primary School

## Grade 6

### Term 1, 2024 Newsletter

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### HELLO AND WELCOME

Welcome to the final milestone of primary school. We are very excited to be sharing this special year with your children as we prepare them with the tools and thinking skills required for secondary school.

We look forward to seeing our students guide their buddies through their Foundation year, as well as watching our new school leaders step up to embrace their roles.

We are in no doubt that it's going to be a fantastic year and look forward to sharing it with you.

Tom and Tegan

### DIARY DATES

**9th Feb - 15th Mar:** Interschool Sport on Fridays

**19th Feb:** House Swimming Carnival

**20-23rd Feb:** Beach Swimming Program

**20th Feb:** School Photos

**6th Mar:** District Swimming Sports

**11th Mar:** Labour Day holiday (No school)

**22st Mar** District Lightning Premiership

**28th Mar:** End of term 1 – early dismissal

Students will also have their own diary which will include important dates and information. These will need to stay in school bags so they can be accessed at home and at school.

#### **Phones and Devices**

Phones brought to school must be switched off and handed to the teacher to be stored securely during the school day.

#### **Social Media**

Please communicate regularly with your child about social media and online chat use as these can often lead to social issues that carry on into school. A reminder that most social media apps have a minimum age restriction of at least 13 years old.

### COMMUNICATION

#### **Sentral**

All notes, messages and information will be located on Sentral. Here you'll find info about excursions, incursions, camps, special food days, permission slips, calendar updates, newsletters and plenty more things that you will need.

#### **Dojo**

Individual messages to and from the classroom teacher for non-urgent or informal communication. Photo updates of various events will be posted to the class story.

#### **Phone**

Anything that needs to be known or done in a timely manner, please contact the front office by phone. Whilst we are teaching we won't always be able to see a Dojo message.

### HOMEWORK

In Grade 6, our aim is to help students build independent study techniques in preparation for their further education.

Students are expected to read at home and this counts towards the 120 minutes of homework per week (CEPS Homework Policy).

Every month, students will be given a selection of homework tasks to choose from. They are expected to complete 3 of these research activities (1 per week) and then publish them in their homework book in the final week of the month.

To reinforce what they are learning in the classroom, some additional tasks may be set for the students to complete. All homework tasks will be given out on Friday and due the following Friday.

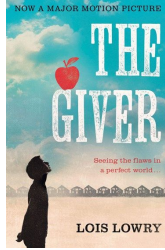
When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies within the year level and across the school. Thank you

## ENGLISH

### Reading

Our students will be engaged in shared and independent reading routines throughout the term.

We will be focusing on the comprehension skills of summarising, making connections and inference as well as building vocabulary and note-taking skills. Our first term Read Aloud is 'The Giver' by Lois Lowry which will be linked with other independent reading tasks weekly.



### Writing

Using the '6+1 Writing Traits model', our students will be supported to consolidate and grow their knowledge of different genres and writing structures. Our focus for Term 1 is poetry with a variety of different styles and skills..



### Speaking & Listening

Students will be supported to develop their presentation skills with a focus on language choice (appropriate to audience & context) and voice. Additionally, questioning and justifying points of view will be encouraged through class conundrums.

## YARNING CIRCLES & WELLBEING

In Grade 6 we maintain an emphasis on the promotion of our school values through weekly yarning circle discussions and respectful relationship activities. During this phase of tremendous growth and change for our students, wellbeing is at the fore. We regularly take time to celebrate our successes and share our thoughts to keep our classroom a happy, caring and safe learning environment. This term we're practising skills needed for COURTESY.



## SPECIALIST TIMETABLE

	6A	6B
ART (Mrs Reid)	Thur	Thur
LOTE (Signora Mondy)	Tues	Tues
Music (Mrs Digby)	Thurs	Thurs
P.E. (Mrs Robinson)	Tues	Tues
SCIENCE (Ms A)	Wed	Wed

## MATHS



Maths is taught using a range of games, problem solving tasks, mental maths challenges and skills practise. There is a strong emphasis on providing students with opportunities to explore Maths concepts in a variety of different ways with guidance from their teacher.

At the beginning and end of each term, students will be assessed to establish their understanding of the topics taught throughout the term, so that teachers can teach to their individual points of need. This term, students will be exploring Place Value and how numbers can be represented (square/triangular/prime, negative/positive, decimals) with an inquiry approach.



## HUMANITIES

"Who has the power?" is our Term 1 focus question for Humanities. We will be exploring Federation and how laws are passed through government. We will also be researching the major laws that have been passed through Australian history and how they have shaped the way our country is today. Using information we learn throughout the unit we will have a mock parliament to make real changes to our own school.