



# Cheltenham East Primary School

## TERM 1, 2024 NEWSLETTER



Year 3 Team:

Robyn Apostolopoulos & Nahal Atashkadeh, Kate Burman, Rebecca Crawford

Welcome to Year 3 and 2024!

We have been delighted with how the children have already settled into their new classes. We have all enjoyed getting to know each other through our beginning of the year activities.

Each term, you will receive a newsletter outlining what's in store for the term ahead. All important information can also be located on Sentral. We will use Dojo for individual messages to parents, less formal reminders and updates regarding what we are up to in the classroom. Dojo will also be your main contact point for us; however, feel free to pop into the classroom outside of class teaching time if you would like to chat with us in person.

Please ensure that all information of a timely nature is communicated to us through the office as, although we will endeavour to check messages throughout the day, this is not always possible.

We look forward to meeting as many families as possible during our open classroom on Friday 9th February (this week) and Friday 8th March from 2:30pm-3:00pm. If you are unable to make these dates, but feel you have necessary information to communicate to your child's teacher, there will be an opportunity to schedule a meeting during our Getting to Know You Interview sessions in weeks 4 & 5. Keep an eye out for more information via Sentral.

We look forward to getting to know your children and to a wonderful year ahead.

Robyn, Nahal, Kate & Bec

### SPECIALIST TIMETABLE

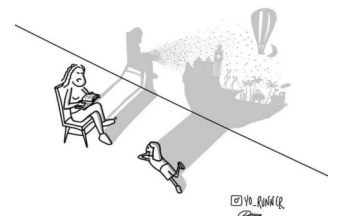
Specialist	3A Robyn/Nahal	3B Kate	3C Bec
<b>Music</b> (Sue Digby)	Wednesday	Thursday	Wednesday
<b>Italian</b> (Stella Mondy)	Wednesday	Wednesday	Monday
<b>Library</b> (class teacher)	Friday	Tuesday	Tuesday
<b>Art</b> (Suz Reid)	Thursday	Wednesday	Wednesday
<b>PE</b> (Bec Robinson)	Monday	Monday	Thursday
<b>Science</b> (Nahal Atashkadeh)	Tuesday	Monday	Tuesday

### UPCOMING EVENTS

- 9/2: School Leader Badge Presentation  
Open Classroom Afternoon 2:30-3:00pm
- 16/2: Junior School Councillor Badge Presentation
- 20/2: Whole School Photos
- 23/2: School Picnic 2:30-4:30pm
- 29/2: Whole School Maths Incursion
- 8/3: Open Classroom Afternoon 2:30-3:00pm
- 11/3: Labour Day Public Holiday
- 13/3-25/3: NAPLAN Year 3s
- 28/3: Final Day Term 1
- 29/3: Good Friday



Homework will be provided weekly for all Year 3 students beginning after NAPLAN. Each week, students will be given access to Mathletics tasks and nightly reading routines are expected. From time-to-time there will also be tasks provided to consolidate classroom learning e.g. Writing / Handwriting / English Orthography.



### Things you can do at home that will support your child's learning:

- **Read!** Read as much and as often as you can. Read aloud. Be read to. Share a book. compare books. Aim for a minimum of 15 minutes every night.
- **Maths.** Practice the automatic recall of number facts through games and activities at home. Mental strategies for adding and subtracting numbers, reading the clock and calculating elapsed time, measuring when building & cooking and calculating change when shopping and are all great opportunities to support mathematical understanding.
- **Writing.** Provide opportunities for children to engage in meaningful writing—send an email to a loved one, write a persuasive letter for that toy they really want, write a shopping list, write a card for a friend.

**Please remember to keep updated with CEPS information using Sentral.  
Payments and permission slips are also accessed through Sentral.**

Our rolls are legal documents therefore we must be accountable for any absences. Should your child be absent without the school being notified, you will automatically receive a text message alerting you to contact the school. Please assist by informing the school through the Sentral portal if your child needs to be away.  
If you need to pick up your child early please collect them from the office area and be sure to sign them out.

## ENGLISH



**Reading and Viewing:** Students will engage with a variety of texts for enjoyment and participate in activities to improve their ability to decode and comprehend texts. They will be explicitly taught to make meaningful connections, identify text features, find the author's purpose, make inferences. They will develop their reading fluency and be exposed to new language to expand their vocabulary.

**Writing:** Students will focus on the typical structure of narrative text types. They will focus on the generation of ideas and the use of writing conventions. They will continue to develop their understanding of grammar, select vocabulary from a range of resources and use accurate spelling and punctuation. They will improve their skills to edit their work to clarify meaning. As part of our study of English Orthography, students will investigate how the written word works.

**Speaking and Listening:** Through a range of activities, across all areas of the curriculum, students will listen for key points in discussions. They will contribute actively to class and group conversations, varying language according to context. Using our class novel as a springboard, students will be encouraged to share and justify their thoughts and ideas about characters and events.

## Humanities

Our Humanities inquiry focus question this term is, "What makes a great community?" Students will investigate the importance of rules and laws, whilst exploring the difference between the two. Students will consider the purpose of creating rules for groups and how rules and laws affect them. Students will also explore how individuals participate in their community, cultural diversity and how belonging to different groups can shape personal identity.

## Science

This term, the Year 3 students will be investigating the physical properties of plastic. They will look at packaging and will explore alternative sustainable materials. Students will develop their understanding of packaging design and will create their own packaging, using environmentally friendly materials.



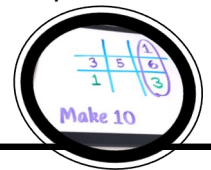
## MATHS

In Maths, students will engage in rich, hands-on investigations to develop their mathematical thinking. They will be supported in reading the problem and exposing the key information. They will make connections between different concepts, justifying their reasoning using mathematical language. The problems will be challenging and students will learn to be comfortable with struggle.

Our mathematics lessons will have a strong emphasis on Number and Algebra topics, with some exploration of Measurement and Probability. Work samples and assessments will be used to build on what the students already know and students will be supported to develop their ability to set and work towards achieving their own mathematical goals.

At home, students are encouraged to develop their speed and accuracy when recalling addition, subtraction and multiplication facts.

They will have access to Mathletics to assist this learning.



## CEPS Values & Wellbeing

This term, the value our school is focusing on is COURTESY. Opportunities will be provided for students to explore various skills through age appropriate activities.

Friday afternoon assembly awards will be given to children leading by example. Parents of award recipients will be notified by the classroom teacher via Dojo prior to Friday's assembly.

Wellbeing sessions will be focused around building and maintaining Respectful Relationships. Each Friday the students will have set time allocated for structured 'free play'. These sessions support the development and monitoring of key social skills.

When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school.