



Cheltenham East Primary School TERM 1 NEWSLETTER



Year 5 Team:

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UPCOMING EVENTS

Keep up to date with all events using the school website, newsletter, via the Sentral Parent Portal or via Class Dojo.

Fri 9th Feb: Inter School Sport begins weekly (for selected students only. See box on right.)

Mon 12th—Fri 16th Feb: Welcome to School Week

Fri 16th Feb: Junior School Councillors Presentation

Mon 19th Feb—Fri 23rd Feb: Get To Know You

Mon 19th Feb: House Swimming

Tue 20th Feb – Fri 23rd Feb: Beach Swimming

Tues 20th Feb: School Photos

Thu 29th Feb: Maths Incursion

Mon 6th Mar: District Swimming

Thu 7th Mar: Natural Disasters Incursion

Mon 11th Mar: Labour Day Public Holiday

Wed 13th Mar—Mon 25th Mar: NAPLAN Testing

Fri 22nd March: ISS Lightning Premiership Day

Thu 28th Mar: Term 1 ends at 2.30pm



Specialist	5A	5B	5C
Library (Y5 Team)	Wed	Wed	Wed
Art (Suzanne Reid)	Tue	Mon	Tue
PE (Bec Robinson)	Wed	Thu	Wed
Music (Sue Digby)	Mon	Tue	Tue
Italian (Stella Mondy)	Tue	Tue	Mon
Science (Nahal Atashkadeh)	Wed	Wed	Fri

SUMMER INTERSCHOOL SPORT

Interschool sport is a focus for Year 6 students. However, in order to complete the teams, we will still need some Year 5s to fill in the gaps for some teams where needed. These teams were selected at the end of last year based on student preferences and available spots.

Selected students will play games on a Friday morning between 9:30am and 10:30am, playing schools from the local area. Students and parents will be informed of the locations for the games once they have been confirmed on Thursday afternoons. **Students participating in ISS need to be at school by 8:45am on Fridays** to allow for class teachers to mark the roll before students go to their matches.

Our electronic rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school by replying to the text message sent by Sentral, with a phone call to the office, or a note to your class teacher in the event of your child being away.

MEET THE TEACHER

We are keen to meet you all so that we can work closely together. Week 3 will be Welcome to School Week, with open classrooms on 12 & 16 Feb. This will be followed by Get To Know You chats in Week 4. More details to come.

Please refrain from sending your child to school with nuts, nut products or chick-peas. This is for the protection of some students in our year level with nut allergies. Thank you.

HOMEWORK

Homework is important for establishing routines in preparation for secondary school. Students are expected to read on a daily basis, record this in their diaries and get a parent to sign it off. They should also practise their number fluency (eg. times tables) at least twice per week. Additional homework tasks will be set on a monthly basis to encourage effort.



HOMEWORK

Please remember to keep updated with CEPS information by using the Sentral Parent Portal, class dojo, the school newsletter, or by using our website:
<http://www.cheltenhameast.vic.edu.au>

ENGLISH



Reading and Viewing

Children will be encouraged to select novels, which are appropriate for their reading level and interest. As a class we will be working through comprehension instructional routines. This program explicitly teaches reading skills and strategies that develop and promote active and independent learning. Comprehension is a highly cognitive skill involving multiple interactions between readers and texts. We will be using a range of whole class and small group activities to investigate questioning techniques that are required as a skilled reader.

Writing

The key foci in writing this term will be narrative and persuasive text types. Using quality literature as a model, students will be working with and focusing on;

- Texts that contain interesting and engaging introductions.
- Further developing the vocabulary and their ability to choose verbs, adjectives and adverbs more accurately.
- Developing students' ability to create adjectival and adverbial phrases, and use them appropriately within their writing.
- Students will write within specific frameworks to ensure that their writing adequately meets its purpose.
- Using a range of sentence structures for variety and impact.

English Orthography

Students will be building on the skills they learnt in Year 4. They will investigate different words, whilst also revising the spelling laws and suffixing conventions that apply to words.

We welcome classroom assistance, particularly for specific tasks during the year (eg. interschool sport). You will need a Working With Children Check which is available to apply for online via <https://www.workingwithchild-ren.vic.gov.au/individuals/applicants/how-to-apply>. Prior to attending each day, sign in at the office. Your WWCC needs to be on display, hanging on a lanyard, available when you sign in.

MATHS



In Mathematics we will have a strong focus on problem solving and being able to manipulate and work with numbers. This term, we will focus strongly on Number, especially place value and operations (addition, subtraction, multiplication, division). Throughout each unit, students will be encouraged to apply their mathematical skills to investigate different problems. Regular and varied assessment activities will see students having discussions with their teachers about their progress across the unit, and help them to see their accountability for showing growth. Students will be encouraged to develop their thinking skills as mathematicians, rather than simply trying to race to an answer.

HUMANITIES

This term our units are Australian Government, Australian Natural disasters, and Design and Technology. In these units we will be focusing on;

- The different levels of government and what they are responsible for.
- The different types of natural disasters that occur in Australia and their effects on our communities.
- Government and public responses to past natural disasters.

Headphones

It would be appreciated if each family could supply a pair of named wired headphones for your child to use at school. These headphones should not be expensive, just functional, and will be kept in a safe place so your child can access them whenever required. This also ensures that students are not sharing these devices, so provides a healthier environment. Thanks for your cooperation.



NAPLAN

NAPLAN, which stands for The National Assessment Program — Literacy and Numeracy, is a standardised series of tests which are sat by students in Years 3, 5, 7 and 9. The results give parents and schools an idea of where each child is at in their development, and help education bodies identify areas of the curriculum which need specific focus.

This year NAPLAN will be held 13–25 March. See the teacher for any questions.