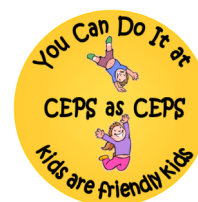




Cheltenham East Primary School TERM 1 NEWSLETTER

Foundation Team:
Samantha Waugh, Amy Gridley & Renee King



Welcome to Term 1!

The Foundation Team would like to welcome our newest members and families to Cheltenham East Primary School (CEPS)! We are delighted with the way the children have confidently and happily settled into their new school life.



SPECIALIST TIMETABLE

| Specialist | FA | FB |
|--------------------------------|----------|-------|
| Music (Sue Digby) | TUES | TUES |
| Italian (Stella Mondy) | WED | WED |
| Art (Suzanne Reid) | TUES | TUES |
| PE (Bec Robinson) | THURS | THURS |
| Science Lab (Nehal Atashkadeh) | FRI | FRI |
| Library | THURSDAY | |

DATES FOR THE CALENDAR

- 09/02: Open Classroom 2.30pm
- 09/02: Foundation students to attend school assembly 3:10pm
Families are welcome to attend.
- 20/02: Whole School Photo Day
- 20/2, 22/2, 27/2, 28/2: Getting to Know You Interviews 3.30-4.30pm
- 29/02: Maths Incursion
- 06/03: First Wednesday back at school
- 08/03: Open Classroom 2.30pm
- 11/03: Labour Day—Public Holiday
- 20/03: Superhero Incursion
- 28/03: Last Day of Term- 2:30 dismissal



Please avoid including products with nuts in lunchboxes in support of those students with allergies.

PARENT HELPERS

At CEPS we highly value working as a whole community and encourage the participation and involvement of our families. Our Foundation Team runs a reading program, which requires parents to read with the children, play literacy games with students and change their books on a daily basis. This is a very beneficial and effective reading program for the development of literacy skills.

Please keep an eye out on Sentral for your child's classroom teacher to offer opportunities to help with the reading program and details outlining suitable times. Please note, we wish Foundation students to settle into the routines of school before this program will commence.

When helping with the children at CEPS, it is required that you wear a Working With Children's Check (WWCC) displayed on a lanyard at all times.

If you have not got a WWCC and wish to volunteer, application forms can be found online at:
www.workingwithchildren.vic.gov.au



Remember to sign in each day you volunteer at CEPS via the computer at the office. This is a mandatory requirement. You will also be required to sign out.

Communication

If you have any queries along the way, please feel free to contact us using our emails listed below or you can send a Class Dojo. If any serious concerns arise, please organise a time to meet with your child's teacher.

Team Leader: Samantha Waugh
(samantha.waugh@education.vic.gov.au)

Amy Gridley (amy.gridley@education.vic.gov.au)
Renee King (renee.king@education.vic.gov.au)

We use **Sentral** to communicate School and Foundation Information and Class Dojo to celebrate the children's daily learning. We hope you have been enjoying the Dojo posts and photos from your teacher!

We look forward to a very successful term together.

Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school through Sentral, email or phone call and we will record the absence on our electronic roll through Sentral. Late students will be required to sign in at the office, collect an orange slip and present their slip to their teacher upon arrival to the classroom.

WEEKLY ROUTINES

Friday Assembly: Students will attend assembly on Friday afternoons at the outdoor stage from week 3 (09/02). Please ensure you collect your child from this area at 3:30pm sharp. It can be quite chaotic dismissing all students from this area, so please ensure you keep to the routine of collecting your child from the stage.

Monday – Friday: Students will hear music playing at 8:55am. Children will be encouraged to line up with their school bag behind their designated cone. Please endeavour to be punctual to school as learning commences at 9am.

Please remember to keep updated with CEPS information using the Website: <http://www.cheltenhameast.vic.edu.au>, Dojo & Sentral.



ENGLISH

Speaking & Listening

This term the children will focus on developing their speaking and listening skills. There will be a strong emphasis on learning nursery rhymes and rhythmic songs which will assist the children to identify and listen for rhyme. The students will be encouraged to become active contributors to class discussions, sharing their thoughts and experiences appropriately in group situations and circle times.

Writing

Term 1 is a time where students develop pre-writing skills. The students will practise tracing and writing their name. They will use discussion times to explain their thinking and portray their ideas through illustrations. As students begin to write, teachers will assist with letter formation and making links to letter sounds.



Reading

'Concepts of Print' is a major focus throughout Term 1. This encourages students to identify the different between sentences, words and letters, reading direction (from left to right) and linking spoken words to written words.

Phonological Awareness and Phonemic Awareness Skills are explicitly taught in our Reading program. The students will have fun participating in nursery rhymes, songs and games to develop their literacy skills. Focus skills for this term will be:

- Rhyme
- Syllables
- Sounds we can hear at the beginning, middle and end of words.

Students will be given a reader folder and will bring this to and from school each day. Teachers will place games, activities and rhymes in this folder to practise at home.



COMPUTERS

This term, Foundation students will have allocated ICT lessons to build their confidence and become familiar with how the Ipad works.

Students will learn:

- How to use a device safely
- What is cyber safety and why it is important
- Identifying parts of the iPad
- Opening and accessing applications
- Cooperating with a partner
- Troubleshooting issues

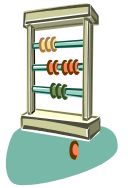


MATHS

This term our focus for Mathematics is: **Number sense and counting**

Students will engage in play based activities to build confidence and knowledge on the following skills:

- Counting practise
- Building 10 in a variety of ways
- Arranging items in effective ways in order to count accurately
- Linking quantities with numerals
- Counting forwards and backwards
- Pronouncing 'teen' numbers accurately
- Numbers that come before and after
- Number formation



HUMANITIES

Our compelling question for this term is: 'Who is my family, what is my family story and how does it make me who I am?'

The children will learn to appreciate how all families are different and family members have roles and responsibilities. Students will also become more aware of our uniqueness, diversity and achievements. Much focus will be directed towards the relationship between social and personal responsibilities. The children have also been receiving pom poms for kind and helpful behaviours, based on the concept of 'bucket filling'.



CEPS VALUES

COURTESY **RESPECT** **CO-OPERATION** **RESPONSIBILITY**

The Foundation students will participate in the 'CEPS Kids are Friendly Kids', values based program. Each week children will have opportunities to explore our Term 1 School value, '**Courtesy**'.

Friday afternoon assembly awards will be given to children who have shown personal growth specific to the value's skill. Parents will be informed if their child is receiving the very special award. To further support the school values, CEPS follows a SWPBS framework, which we refer to as CEPS Positive Behaviours Support. This framework encourages acknowledging positive behaviours displayed by students within the school.

Your child may receive a **CEPS raffle ticket** for displaying the expected positive behaviours! Award winners will be drawn and announced during assembly on Friday afternoons.

