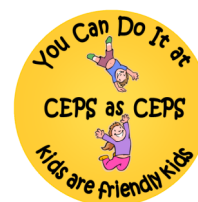




Cheltenham East Primary School TERM 2 NEWSLETTER



Foundation Team:
Samantha Waugh, Amy Gridley, Renee King

Welcome to Term 2!

Welcome back to all our Foundation families and students. The children have made a wonderful start to Term 2, coming in prepared and ready to learn, which has been fantastic to see. They were very excited to see their friends and buddies again, and share their amazing holiday stories. This term will be exciting and full of first time experiences for our Foundation children as they attend their first school excursion. We look forward to continuing to work with you closely to support your child's learning and help them grow in confidence.



SPECIALIST TIMETABLE

Specialist	FA	FB
Music (Sue Digby)	TUES	TUES
Italian (Stella Mondy)	THURS	WED
Art (Suzanne Reid)	TUES	TUES
PE (Bec Robinson)	FRI	FRI
Science Lab (Nahal Atashkadeh)	THURS	THURS
Library	THURSDAY	

DATES FOR THE CALENDAR

- 25/4: ANZAC DAY Public Holiday
- 7/5: Sunday—Working Bee at school
- 10/5: Walk to Safely to School Day
- 10/5: Mother's Day stall
- 14/5: Special Lunch Day—Baker's Delight
- 25/5: Working Bee
- 27/5: Curriculum Day
- 7/6: Foundation Le-Page Community Walk
- 10/6: King's Birthday
- 25/6: Parent Teacher interviews
- 27/6: Special Lunch Day
- 28/6: Last Day Term 2. 2:30 Dismissal.



PARENT HELPERS

We welcome you to join us as a parent helper this term. We value and appreciate your help. We will need assistance with listening to the children read and other activities in the classroom. We will post a Dojo with further information about suitable times and will put a sign up sheet in the Foundation hallway.

When helping with the children at CEPS, it is required that you wear a Working With Children's Check (WWCC) displayed on a lanyard at all times.

If you have not got a WWCC and wish to volunteer, application forms can be found online at:
www.workingwithchildren.vic.gov.au



Please remember to sign in at the office each day you volunteer at CEPS. This is a mandatory requirement. You will also be required to sign out.

Allergies

Please refrain from including products with nuts, nut products, egg, sesame seeds in lunchboxes in support of those students with anaphylaxis in Foundation this year.

Attendance

Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with an email, Dojo, or phone call and we will record the absence on our electronic roll through Sentral. Late students will be required to sign in at the office, collect an orange slip and present their slip to their teacher upon arrival to the classroom.

Contact Information

If you have any queries along the way, please feel free to make a time to meet with us, Dojo or email. Please note, Dojo is our preferred method of contact for general communication. If any serious concerns arise, please organise a time to meet with your child's teacher.

Team Leader: Samantha Waugh
(samantha.waugh@education.vic.gov.au)
Amy Gridley (amy.gridley@education.vic.gov.au)
Renee King (renee.king@education.vic.gov.au)

WEEKLY ROUTINES

Friday Assembly: Students will attend assembly on Friday afternoons at the outdoor stage. Please ensure you collect your child from this area at 3:30pm sharp. It can be quite chaotic dismissing all students from this area, so please ensure you keep to the routine of collecting your child from the stage.

Tuesday– Friday: Students will hear music playing at 8:55am. Children will be encouraged to line up with their school bag on the coloured dots, by the toilets. Please endeavour to be punctual to school as learning commences at 9am. If late, please collect a late pass from the office and sign your child in.

Please remember to keep updated with CEPS information using
Website: <http://www.cheltenhameast.vic.edu.au>, Sentral, and Class Dojo



ENGLISH

Speaking & Listening

This term the children will focus on developing their speaking and listening skills. The students will be encouraged to become active contributors to class discussions, sharing their thoughts and experiences appropriately in group situations and 'yarning' times.

Writing

As students begin to write, teachers will assist with letter formation and making links to letter sounds (graphemes). Students will apply their phoneme-grapheme knowledge (knowledge of letters and sounds) and draw on camera words (formally known as sight words) to write recounts of personal experiences.



Phonics and Reading

The students will continue to learn all of the single sounds and letters. They will practise blending these sounds to form three and four letter words. Emphasis will be placed on consolidating phonemic awareness skills, particularly in manipulating sounds by adding, deleting and substituting these in words. The students will be given a home reader on Mondays, Wednesdays and Fridays to practise their reading skills. Please ensure they bring their home reader folder to school each day.

MATHS

The main maths focus for term two is Measurement. Initially, students will engage with hands on activities to learn about the concept of mass. We will discuss terms such as 'heavier', and 'lighter', and experiment with hefting and scales.

We will go on to learn about length, using language such as 'shorter' and 'longer'. Through a range of fun activities, we will explore how to measure using informal units, such as blocks, hands, icy pole sticks etc. We will be learning to sequence the days of the week and will describe familiar events, and how long they might take.

Students will continue to improve their number fluency and counting collections. They will match numbers to amounts and practise number formation.

HUMANITIES

The theme this term is 'My Place in the Community'. Students will be learning about the features of familiar communities, what a community is, and exploring their place within a community. In the second half of the term, we will be going on a community walk! Parent volunteers will be welcome to assist us on this excursion.



ICT

This term, Foundation students will have allocated ICT lessons once per week in the classroom, run by the class teachers. They will familiarise themselves with using and navigating apps on an ipad. Students will be using Mathletics and Phonics Hero. The students' login details can be found in their home reading journal if they would like to do some of the tasks at home.



CEPS VALUES

COURTESY RESPECT CO-OPERATION RESPON-
SIBILITY

Our Term 2 School value, '**Respect**'.

Friday afternoon assembly awards will be given to children who have shown personal growth specific to the skill. Parents will be informed if their child is receiving the award, via Class Dojo.

CEPS follows a SWPBS framework, which we refer to as CEPS Positive Behaviour Support. As part of this, your child may receive a **CEPS raffle ticket** for displaying the expected positive behaviours that align with our CEPS values! Award winners will be drawn and announced during assembly on Friday afternoons.