



Cheltenham East Primary School

Grade 6

Term 2, 2024 Newsletter

Tom Packham (6A) and Tegan Boucher (6B)



A big welcome back to all students and families! What an exciting term ahead we have with lots of special events. Camp is coming up in week 6, we have an excursion in week 4, plenty of sport, and many opportunities for students to develop their learning.

We begin the Transition process for moving to Secondary School and will be sending home additional information about this throughout the term.

We have no doubt that it's going to be a fantastic term and look forward to sharing it with you.

Tom and Tegan

DIARY DATES

- 18/4 - Think U Know Cyber Safety Presentation
- 19/4 - House Cross Country
- 25/4 - ANZAC Day (No school)
- 26/4 - Interschool sport begins weekly every Friday
- 6/5 - Excursion to immigration museum
- 22/5 to 24/5 - Camp to 'The Ranch'
- 27/5 - Curriculum Day
- 10/6 - King's Birthday Public Holiday
- 14/6 - Lightning Premiership
- 25/6 - Curriculum Day and Parent Teacher Interviews
- 28/6 - End of Term—Early Dismissal

SPECIALIST TIMETABLE

	6A	6B
ART (Mrs Reid)	Thur	Thur
LOTE (Signora Mondy)	Tues	Tues
Music (Mrs Digby)	Thurs	Thurs
P.E. (Mrs Robinson)	Tues	Tues
SCIENCE (Ms A)	Wed	Wed

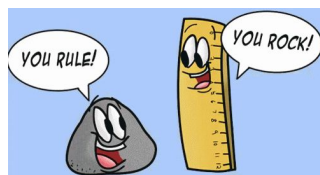
HOMWORK

In Grade 6, our aim is to help students build independent study techniques in preparation for their further education.

Students are expected to read at home and this counts towards the 120 minutes of homework per week (CEPS Homework Policy).

Every month, students will be given a selection of homework tasks to choose from. They are expected to complete 3 of these research activities (1 per week) and then publish them in their homework book in the final week of the month.

To reinforce what they are learning in the classroom, some additional tasks may be set for the students to complete. All homework tasks will be given out on Friday and due the following Friday.



When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school. Thank you

Phones and Devices

Phones brought to school must be switched off and handed to the teacher to be stored securely during the school day.

Social Media

Please communicate regularly with your child about social media and online chat use as these can often lead to social issues that carry on into school. [A reminder that most social media apps have a minimum age restriction of at least 13 years old.](#)

ENGLISH

Reading

In Reading this term, students will explore a variety of texts and themes related to our humanities through rich discussions, vocabulary building and comprehension activities.



Every student will also be involved in Book Clubs, reading a shared novel with a group of students. Each week the groups will unpack their novel and build their reading and comprehension skills.

Speaking & Listening

Students will be supported to develop their discussion skills with a focus on language choice (appropriate to audience & context) and voice. Additionally, questioning and justifying points of view will be encouraged through class conundrums.

Writing

Our focus genre for Term 2 is information reports. Over the term we will develop our skills to create a report on an Asian country. We will be upleveling vocabulary, spelling and improving sentence structure through free choice writing and Spelling sessions.

YARNING CIRCLES & WELLBEING

In Grade 6 we maintain an emphasis on the promotion of our school values through weekly yarning circle discussions. During this phase of tremendous growth and change for our students, wellbeing is at the fore. We regularly take time to celebrate our successes and share our thoughts to keep our classroom a happy, caring and safe learning environment. This term we're practising skills needed for RESPECT.



MATHS



Maths is taught using a range of games, problem solving tasks, mental maths challenges and skills practice.

Throughout the term, students will be assessed to establish their prior knowledge on each topic, so that teachers can target their teaching to the individual points of need. Students across the two grades will be encouraged to use critical-thinking when attempting challenging problems.

Our topics for Term 2 include:

- Multiplication/Division of fractions and decimals
- Measurement
- Data and Statistics.
- Angles
- Geometry

This term, we will also be investigating maths in the real world by exploring the connection and relevance to natural disasters and migration.

HUMANITIES

'What impact has migration had on Australia?' is our Term 2 Big Question for Humanities in Grade 6. We focus on the migration history of Australia, looking at where we have come from (with a particular focus on Asian countries); How war has affected migration through history (and continues to do so); How we don't make judgements about others due to their appearance, culture, beliefs etc; and how the media portrays migrants.

