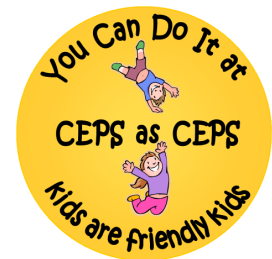




Cheltenham East Primary School TERM 2 NEWSLETTER



Year 5 Team:

Patrick Hughes, Emma Harper, Sam Collins and Louise Slann

UPCOMING EVENTS

Keep up to date with all events using the school website, newsletter, via the Sentral Parent Portal or via Class Dojo.

Fri 19th April: House Cross Country

Thu 25th April: ANZAC Day

Fri 26th April—Fri 7th June: Winter Sports rounds (selected students only)

Fri 10th May: Mother's Day Stall

Fri 10th May: Walk Safely To School Day

Tue 14th May: Bakers Delight Pizza lunch

Sat 18th May: Bunnings Sausage Sizzle

Sat 25th May: Working Bee

Mon 27th May: Curriculum Day

Thu 6th June: Science Discovery Dome Incursion

Mon 10th June: King's Birthday Holiday

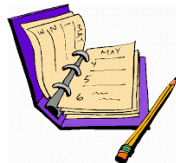
Fri 14th June: Winter Sports Lightning Premiership (selected students only)

Mon 24th June: Student Reports available on Sentral

Tue 25th June: Curriculum Day / Student Conferences

Thu 27th June: Special Food Day

Fri 28th June: Term 2 Ends at 2.30pm



Specialist	5A	5B	5C
Library (Y5 Team)	Wed	Wed	Wed
Art (Suzanne Reid)	Tues	Mon	Tues
PE (Bec Robinson)	Wed	Wed	Wed
Music (Sue Digby)	Mon	Tues	Tues
Italian (Stella Mondy)	Tues	Tues	Mon
Science (Nahal Atashkadeh)	Wed	Wed	Thur

Homework

Homework is important for establishing routines in preparation for secondary school. Students are expected to read on a daily basis, record this in their diaries and get a parent to sign it off. They should also practise their number fluency using Mathletics (eg. Times tables) at least twice per week. Additional homework tasks will be set on a monthly basis to encourage effort.



HOMWORK

WINTER INTERSCHOOL SPORT

Interschool sport is a focus for Year 6 students. However, in order to complete teams, some Year 5s were needed to fill in the gaps. Teams were selected based on student preferences and available spots. Selected students will play games on a Friday morning between 9:30am and 10:30am, playing schools from the local area. **Students participating in ISS need to be at school by 8:45am on Fridays** to allow for class teachers to mark the roll before students go to their matches.

Our electronic rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with a phone call to the office or a Dojo to your class teacher in the event of your child being away.

Please refrain from sending your child to school with nuts, nut products or chickpeas. This is for the protection of some students in our year level with allergies. Thank you.

Please remember to keep updated with CEPS information by using the Sentral Parent Portal, class Dojo, the school newsletter, and by using our website:
(<http://www.cheltenhameast.vic.edu.au>)

ENGLISH



Reading and viewing

Children will be supported to source novels which are appropriate for their reading level and interest. As a class we will be working through particular comprehension strategies, including author's purpose, inferential understanding, cause and effect and compare and contrast. Students will also learn in small focus groups to strengthen their skills. Further to this, students will practice their fluency skills by reading in pairs on a daily basis.

Writing

The key foci in writing this term will be Narrative and Informative Text Types, specifically biographies. Using quality literature as a model, students will be working with and focusing on;

- Texts that contain interesting and engaging introductions, adjectival and adverbial phrases.
- Using a range of sentence structures for variety and impact including simple, compound and complex sentences.
- The importance of including specific researched facts, and having these presented in order of occurrence.
- Writing within specific frameworks and structures to ensure that their writing adequately meets its purpose.

English Orthography

Students will be building on the skills that they learnt in Year 4. They will investigate different words of their own choosing and interest, whilst also revising the different Spelling Laws and Suffixing Conventions that apply to words.

We welcome classroom assistance. You will need a Working With Children Check (available online) and prior to attending the classroom each day, sign in at the office. Your WWCC needs to be on display, hanging on a lanyard, available when you sign in. If you are interested in assisting in any way — we would love to hear from you!

MATHS

In Mathematics we will continue to have a strong focus on problem solving and being able to manipulate and work with numbers.

Our units this term will focus on algorithms and the four operations, measurement, chance and data. We will also continue to focus on number fluency skills which provide students with confidence and understanding as they progress through mathematical concepts. At the end of each unit, students will be given the chance to show what skills and strategies they have learnt throughout the preceding lessons.

Maths continues to focus on developing the big idea of multiplicative thinking. Students will work in randomised mixed ability groups within their own classroom to solve problems, so that students are able to learn from and with each other, while developing their problem solving strategies.



HUMANITIES

This term our focus is the history of the colonisation and exploration of Australia, and how this affected Indigenous Australians. Throughout this unit we will be focusing on:

- What life was like in the penal colonies and early settlements of Australia.
- The major explorers of mainland Australia and mapping their expeditions.
- The effect on Aboriginal peoples of these events

MORNING ROUTINE:

A friendly reminder that students should not arrive at school prior to 8:45am without parent or carer supervision. Students will enter the classroom once the 8:55am music is played in order to prepare themselves to be ready for the 9am roll. Students are required to bring their diaries to school every day.