



# Cheltenham East Primary School

## TERM 2, 2024 NEWSLETTER



### Year 3 Team:

Robyn Apostolopoulos, Kate Burman, Rebecca Crawford,  
Rebecca Robinson

### Welcome back to Term 2

It was great to see so many happy faces as students returned to school and reconnected with their peers and teachers after the holidays.

This term promises to be a busy one and is sure to fly by! The students have begun the term with lessons focused around ANZAC day and it was impressive to see all students asking questions and engaging so actively in their learning. We encourage all parents and caregivers to check in with the students regularly to share in what they are learning about in the classroom.

From your Year 3 teaching team,  
Robyn, Kate, Bec C & Bec R



### UPCOMING EVENTS

- 15/4: First day Term 2
- 19/4: Years 3-6 House Cross Country
- 25/4: ANZAC Day Public Holiday
- 7/5: District Cross Country
- 10/5: Mother's Day stall
- National Walk Safely to School Day
- 14/5: Special food day (Pizza lunch)
- 18/5: Bunnings Sausage Sizzle
- 25/5: Working Bee
- 27/5: Curriculum Day, (no students)
- 3/6: 2 week Swim program
- 10/6: King's Birthday Public Holiday
- 21/6: Senior (Yrs 3—6) Disco 7pm—8.30pm
- 24/6: Reports distributed
- 25/6: Curriculum Day, (no students at school) Parent Teacher Interviews
- 27/6: Special Food Day
- 23/6: Final Day of Term 2.30pm dismissal

When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across

### SPECIALIST TIMETABLE

Specialist	3A Robyn/Bec R	3B Kate	3C Bec
<b>Music</b> (Sue Digby)	Wednesday	Thursday	Wednesday
<b>Italian</b> (Stella Mondy)	Wednesday	Wednesday	Monday
<b>Library</b> (class teacher)	Friday	Tuesday	Tuesday
<b>Art</b> (Suz Reid)	Thursday	Wednesday	Wednesday
<b>PE</b> (Bec Robinson)	Monday	Monday	Tuesday
<b>Science</b> (Nahal Atashkadeh)	Tuesday	Monday	Tuesday

### HOMEWORK

Homework will begin for Year 3 this term. As stated in the CEPS homework policy, students are expected to complete a total of 60 minutes per week. Homework will consist of Reading and Maths tasks.

**Reading:** Students should be engaging in reading tasks that include a combination of reading aloud to an adult, silent reading and being read to with a particular focus on their independent reading goal as set by their classroom teacher. This year, students are expected to source their own reading material of interest to them for home reading and should speak to their teacher should they require support finding reading material. Where possible, students should be asked comprehension questions before, during and after they read to support their understanding.



**Maths:** Mathletics tasks will be set for homework and students will be expected to work through these tasks at a pace that best suits their learning needs. We encourage students to check in with their teacher if they feel the set tasks are either in their 'comfort' zone or proving too much of challenge so their level can be adjusted accordingly.



**Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and Classroom Dojo Payments and permission slips are accessed through Sentral.**

Our rolls are legal documents therefore we must be accountable for any absences. Should your child be absent without the school being notified you will automatically receive a text message alerting you to contact the school. Please assist by informing the school through the Sentral portal if your child needs to be away.

**Early Pick Up:** If you need to pick up your child early please collect them from the office area and be sure to sign them out.

## ENGLISH

### **Reading and Viewing**

Students are focusing on the strategies used by good readers that aid comprehension. They will explicitly focus on a range of skills that include:

- questioning
- cause and effect
- making connections
- finding facts and details
- skimming & scanning

Students will also participate in one-on-one reading sessions with their teacher focusing on their independent goals.

### **Writing**

Students will complete their unit of Narratives before studying Persuasive text types. Our focus will be on text structure and sentence structure, specifically the correct use of compound sentences and word choice. Students will analyse quality texts, looking at techniques good writers use. They will use these as a model for their own writing. Students will go through the process of planning, composing, recrafting and editing before publishing their final pieces. In English Orthography, students will continue to investigate how the written word works. Investigations will focus around the use of prefixes, bases and suffixes to build word families. The process of applying join changes will continue.

### **Speaking and Listening**

This term we will begin reading our class novel *Black Cockatoo*. In these sessions, students will be supported to become active listeners and contributors; engaging in meaningful text based discussions.

## CEPS Values & Wellbeing

In term 2, the value our school will focus on is RESPECT. At Friday afternoon assembly, awards will be given to children leading by example. Parents of award recipients will be notified by the classroom teacher via Dojo prior to Friday. We ask that awards are kept a surprise for students. Wellbeing sessions will continue, concentrating on empathy, gratitude, mindfulness and emotional literacy.



## MATHS

In Mathematics, students will be exploring the world of 2D and 3D shapes. We will be investigating the properties of shapes, their relationships, and will also be working on identifying and naming 3D objects, including faces, vertices, and edges.



In addition to our focus on shape, we will also be strengthening students' number skills and knowledge. This will include work on place value, addition, subtraction, multiplication, and division. We will be exploring strategies for mental calculations, as well as solving problems that require multiple operations.

Our aim is to ensure that students have a solid understanding of these important concepts and skills, and that they can apply them in real-world situations. We will be providing opportunities for them to work collaboratively, as well as independently, to develop their problem-solving skills and mathematical reasoning.

## Humanities

This term students are learning about the diversity and longevity of Australia's first peoples and the significant ways Aboriginal and Torres Strait Islander peoples are connected to Country and Place (land, sea, waterways and skies).



## Science

Students are learning about night and day. They will enquire into the Earth's relationship with the Sun and how the Sun, Earth and Moon interact. They will explore how time is based on the movement of the Sun across the sky and how this can be determined using a sundial.

