



# Cheltenham East Primary School TERM 3 NEWSLETTER



Foundation Team:  
Samantha Waugh, Amy Gridley, Renee King

## Welcome to Term 3

We hope all of our lovely Foundation families had a wonderful holiday break. The children have settled quickly back into their routine and have loved seeing their friends again. Term 3 is packed with exciting events, including our 100 Days of Foundation Celebration, PMP, School Book Week, Toys Over Time IncurSION, Italian Day, and Footy Day. This term is a fantastic time for learning, and we look forward to helping your child continue their successful year.



## SPECIALIST TIMETABLE

Specialist	FA	FB
Music (Sue Digby)	TUES	TUES
Italian (Stella Mondy)	THURS	WED
Art (Suzanne Reid)	TUES	TUES
PE (Bec Robinson)	WED	FRI
Science Lab (Nahal Atashkadeh)	THURS	THURS
Library	THURSDAY	
PMP	FRIDAY	

## DATES FOR THE CALENDAR

- 29/7: Foundation 100 Days of School Celebration
- 30/7: National Friendship Day
- 12/8 -16/8: 'Bullying No Way' Initiative
- 15/8: School Council Meeting 6.30-7.30pm
- 20/8: Special Food Day
- 19/8-24/8: Book Week
- 22/8: Book Character Parade
- 30/8: Father's Day Stall
- 9/9: Toys Over Time IncurSION
- 12/9: Italian Day
- 12/9: Special Food Day
- 18/9: School Council Meeting 6.30-7.30pm
- 19/9: Footy Day
- 20/9: Last Day Term 3 2.30pm dismissal



## PARENT HELPERS

Thankyou to the parents who have volunteered to help us with reading. We welcome you back and invite other parents to assist with listening to the children read and other activities in the classroom.

**When helping with the children at CEPS, it is required that you wear a Working With Children's Check (WWCC) displayed on a lanyard at all times.**

If you have not got a WWCC and wish to volunteer, application forms can be found online at: [www.workingwithchildren.vic.gov.au](http://www.workingwithchildren.vic.gov.au). Please remember to sign in at the office each day you volunteer at CEPS. This is a mandatory requirement. You will also be required to sign out.



## Attendance

Our attendance rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with an email, Dojo, or phone call and we will record the absence on our electronic roll through Sentral. Late students will be required to sign in at the office, collect an orange slip and present their slip to their teacher upon arrival to the classroom.

## \*\*\*Allergies\*\*\*

Please refrain from including products with nuts, nut products, egg, sesame seeds in lunchboxes in support of those students with anaphylaxis in Foundation this year.

## Contact Information

If you have any queries along the way, please feel free to make a time to meet with us, Dojo or email. Please note, Dojo is our preferred method of contact for general communication. If any serious concerns arise, please organise a time to meet with your child's teacher.

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## WEEKLY ROUTINES

**Friday Assembly:** Students will attend assembly on Friday afternoons at the outdoor stage. Please ensure you collect your child from this area at 3:30pm sharp. It can be quite chaotic dismissing all students from this area, so please ensure you keep to the routine of collecting your child from the stage.

**Tuesday- Friday:** Students will hear music playing at 8:55am. Children will be encouraged to line up with their school bag on the coloured dots, by the toilets. Please endeavour to be punctual to school as learning commences at 9am. If late, please collect a late pass from the office and sign your child in.

Please remember to keep updated with CEPS information using  
Website: <http://www.cheltenhameast.vic.edu.au>, Sentral, School Newsletter and Class Dojo

## ENGLISH



### **Speaking & Listening**

This term the children will participate in regular news telling sessions and will be encouraged to present to the class, through role plays, reading aloud and sharing experiences during circle time.

### **Writing**

Writing tasks this term will include creating and sharing short recounts using familiar and high-frequency words. Students will be encouraged to write sentences that include capital letters and full stops. They will practise their handwriting skills to improve letter formation, writing on lines, and using correct sizing. Additionally, they will be encouraged to use the sounds they know to spell simple words.

### **Phonics and Reading**

The students will continue to practise blending and segmenting words regularly, using decodable and authentic texts. They will be exposed to long vowel sounds and consolidate their knowledge of digraphs. They will engage in daily reading activities to apply their knowledge of letters, sounds, and high-frequency words, aiming to read with increasing fluency. The students will listen to a range of stories and non-fiction texts, and engage in comprehension activities to identify and make connections between characters, settings, and events in stories. They will be encouraged to share their own feelings and thoughts about the texts they read.



## MATHS

In Maths this term, the students will develop a deeper understanding of number, with a focus on the concepts of addition, subtraction and place value. They will also continue to explore 2D shapes and 3D objects. The students will use positional language to describe the location of themselves and objects in relation to other people and items, with in a familiar space. Students will continue to improve their number fluency and counting collections. They will match numbers to amounts and practise number formation.



## HUMANITIES

This term the students will be exploring the past, present and the future. They will do this by investigating toys and how they have changed over time. Students will investigate toys they played with when they were younger and toys they use now. Students will pose questions to their parents, grandparents or 'special friends' about what toys they may have used when growing up and explain how they are different.



## ICT

This term, Foundation students will continue to have allocated ICT lessons once per week in the classroom.

They will be encouraged to log on to an Ipad independently to different apps, using headphones and the device safely and appropriately.

Students will be using Mathletics and Phonics Hero. The students' login details can be found in their home reading journal if they would like to do some of the tasks at home.



## CEPS VALUES

COURTESY RESPECT CO-OPERATION RESPONSIBILITY

Our Term 3 School value is '**Co-operation**'.

Friday afternoon assembly awards will be given to children who have shown personal growth specific to the skill. Parents will be informed if their child is receiving the award, via Class Dojo.

CEPS follows a SWPBS framework, which we refer to as CEPS Positive Behaviour Support. As part of this, your child may receive a **CEPS raffle ticket** for displaying the expected positive behaviours that align with our CEPS values! Award winners will be drawn and announced during assembly on Friday afternoons.