

Cheltenham East Primary School TERM 3 NEWSLETTER



Year 1 Team:

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Welcome Back to Term 3!



It's lovely to be back and see the children so keen to begin Term 3! They've returned refreshed, with lots of exciting holiday stories to share. This term, we are looking forward to our excursion to the Melbourne Zoo and continuing to support your wonderful children as they grow and learn.

During the cooler months, children will now line up in the the breezeway. We ask that adults please refrain from entering the corridor in the morning and afternoon as it is a very crowded space. If you need to pick up your child early or drop them off late, please sign in and out at the office. This will not only help maintain an orderly environment but will build resilience in the children. We thank you for your assistance.

UPCOMING EVENTS

30/7: National Friendship Day

12/8-16/8: National 'Say No To Bullying' week

17/8: Parents Committee Trivia night 19/8: Kingston Library Book Week visit

19/8-23/8: Book Week 20/8: Special Food day 21/8: Grandparents Day 22/8: Book Week Parade 24/8: Working Bee

30/8: Father's Day Stall

4/9: Melbourne Zoo Excursion

12/9: Special Food Day

19/9: Footy Day

20/9: End of term early dismissal at 2:30pm

SPECIALIST TIMETABLE

| Specialist | 1A | 1B | 1C |
|------------------------|-------|-------|-----------|
| Music (Sue Digby) | Thurs | Mon | Thurs |
| Library | Fri | Fri | Wed |
| Art (Suzanne Reid) | Thurs | Thurs | Fri |
| Italian (Stella Mondy) | Mon | Thurs | Thurs |
| PE (Bec Robinson) | Tues | Mon | Tues |
| Science Lab | Tues | Tues | Mon |

Home Reading

Thank you to all parents who are listening to their child read every night. Establishing a nightly routine, as a time to sit quietly with your child so they can practice their reading will help develop a deeper understanding of the texts that they read.

Please ensure your child brings their reader folder to school to change their books twice a week. Your child's classroom teacher will outline which days to bring the folders in.



Our rolls are legal documents and therefore we must be accountable for any absences. Please assist with this by informing the school with an email or phone call and we will record the absence on our electronic roll.

Thank you for getting your child to school before the music begins each morning.

READING

This term the students will continue to work on developing accuracy and fluency in their reading. They will take part in guided reading rotations with their teacher, where they will receive explicit teaching of skills and strategies. The students will be encouraged to make text to self, text to

text and text to world connections as they read. They will learn to predict and make inferences to improve their comprehension.

Please send your child to school with a piece of fruit, or vegetable sticks for fruit break EVERY DAY. Please be mindful we have allergies so please be considerate when sending in nuts and dairy products.

Please remember to keep updated with CEPS information using Website: http://www.cheltenhameast.vic.edu.au, Dojo, Sentral and the school newsletter.

WRITING

This term students will consolidate their knowledge of punctuation and grammar. They will practise writing simple and compound sentences. Students will continue to build upon their ability to write a recount and narrative story. They will gather facts and learn to write an information report. They will discuss their opinions of different topics and write persuasive texts to convey their ideas. Students will also investigate how to write a letter using the correct structure.

SPELLING

This term students will continue to build on their understanding of phonemes and graphemes. They will enjoy learning these through spelling games, reading quality texts and in guided reading rotations.

Students will continue to build their knowledge of spelling camera words and will be encouraged to use these in their reading and writing.

SPEAKING and LISTENING

Students will continue to be guided to participate in class discussions and build confidence to speak in front of an audience. They will have opportunities to perform in front of the class during Wellbeing and English lessons. They will be encouraged to speak to their peers and relay information through role plays and short presentations.

ICT

This term we will focus on continuing to develop the student's ability to independently use the Chromebooks. The students will be encouraged to explore the computer features and gain confidence in logging on to their device.

Homework

Please continue to read each night, practise camera words and use Phonics Hero and Mathletics.

MATHS

In each Maths lesson, the students will learn to use mathematical language that is linked to the topic being taught. Our focus in Maths this term will cover place value, shape, location, addition and subtraction, fractions and sharing. Students will participate in maths games and tasks that are open ended and encourage them to problem solve. They will continue to develop their understanding by working with peers, to investigate different problems and hear how others find solutions. This will support their critical thinking skills and ability to solve worded problems.



HUMANITIES

This term students will be exploring how weather affects our daily lives. Students will investigate weather patterns, seasons (including Indigenous seasons), weather reports and weather in different countries. We will be facilitating and encouraging the students to ask questions and discover ways to find out the answers.

If you know someone who is an expert in this field, we would love for them to come in and share their knowledge.

Wellbeing

Students will continue working on the Respectful Relationships program which focuses on building and maintaining positive and safe relationships. They will explore many ideas, including what to do when someone doesn't want to play with you, how to deal with worries and where in our body do we notice feelings such as happiness, sadness and excitement. Students will also investigate how to identify when they are feeling unsafe and understand ways to ask for help.