



# Cheltenham East Primary School

## TERM 3, 2024 NEWSLETTER



### Year 3 Team:

Robyn Apostolopoulos, Kate Burman, Rebecca Crawford,  
Rebecca Robinson

### Welcome back to Term 3

Upon their return from term 2 holidays, the students were keen to share all the things they got up to with their families. We were pleased to hear of lots of relaxing and recharging for the term ahead.

As always, this term is sure to go very quickly! We will begin the term enjoying the Olympics and building this into our learning. And, let's not forget our very first school camp in the final week of term!

We continue to encourage all families to regularly touch base with their children to share in what they are learning in the classroom and reach out with any questions you may have.

From your Year 3 teaching team,  
Robyn, Kate, Bec C & Bec R



### UPCOMING EVENTS

- 15/7: First day Term 3
- 19/7: School Disco
- 30/7: National Friendship Day
- 9/8: Yr 3-6 House Athletics Carnival
- 17/8: Parent's Committee Trivia Night
- 19/8: Book Week Begins
- 20/8: Pizza Lunch Day
- 22/8: Book Character Parade
- 24/8: School Working Bee
- 30/8: Father's Day Stall
- 11/9: District Athletics (selected students)
- 12/9: Italian Day
- 17/9-18/9: Year 3 School Camp
- 19/9: Footy Day
- 20/9: Last Day Term 3

When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school.  
Thank you

### SPECIALIST TIMETABLE

Specialist	3A Robyn/Bec R	3B Kate	3C Bec
<b>Music</b> (Sue Digby)	Wednesday	Thursday	Thursday
<b>Italian</b> (Stella Mondy)	Wednesday	Wednesday	Monday
<b>Library</b> (class teacher)	Friday	Tuesday	Tuesday
<b>Art</b> (Suz Reid)	Thursday	Wednesday	Wednesday
<b>PE</b> (Bec Robinson)	Monday	Monday	Tuesday
<b>Science</b> (Nahal Atashkadeh)	Monday	Monday	Tuesday

### HOMEWORK

We remind parents that, as stated in the CEPS homework policy, students are expected to complete a total of 60 minutes per week of homework. For Year 3 this term, homework will consist of Reading Handwriting and Maths.

**Reading:** Students should be engaging in reading tasks that include a combination of reading aloud to an adult, silent reading and being read to with a particular focus on their independent reading goal as set by their classroom teacher. This year, students are expected to source their own reading material of interest to them for home reading and should speak to their teacher should they require support finding reading material. Where possible, students should be asked comprehension questions before, during and after they read to support their understanding.



**Maths:** Mathematics tasks will continue to be provided for homework and students can work through tasks at a pace most suitable to them. In addition, each student will be sent home with a list of number games and activities. All students are encouraged to work through these activities to build their automatic recall of number facts.

Mathletics

**Handwriting:** Students will complete set pages in their handwriting books to build fluency and accuracy with joined letter formation.



**Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and Classroom Dojo Payments and permission slips are accessed through Sentral.**

Our rolls are legal documents therefore we must be accountable for any absences. Should your child be absent without the school being notified you will automatically receive a text message alerting you to contact the school. Please assist by informing the school through the Sentral portal if your child needs to be away.

**Early Pick Up:** If you need to inform your child of any changes to the pick up arrangements, please call the office and don't forget to sign your child out if you are picking them up early.

## ENGLISH

### **Reading and Viewing**

Students are building on the strategies used by good readers that aid comprehension. They will participate in a range of activities that strengthen their ability to use skills that include, but are not limited to:

- identifying text features
- finding the main idea
- skimming and scanning
- self-monitoring

Students will continue to participate in one-on-one reading sessions with their teacher, receiving feedback to work towards achieving their individual Reading goals.



### **Writing**

Students will complete their unit of Persuasive Writing then begin studying Information Reports. Our focus will be on text organisation, word choice and presentation. Students will investigate good techniques writers use when analysing quality texts, and use these texts as a model for their own writing. Students will plan, compose, recraft and edit their writing, resulting in the production of published pieces. In English Orthography, students will focus on developing an understanding of the join conventions required when joining suffixes to bases. (For example; when to replace a final <e>, when to replace a <y> with <i> and when to double a final consonant.

### **Speaking and Listening**

Students will continue to develop the skills required to become active listeners and contributors. They will learn to build upon the ideas of others and offer their own unique thoughts and ideas when engaging in meaningful discussions. Students will understand that successful discussions with others depends on the shared use of social conventions. They will plan and deliver short presentations focusing on tone, pace, pitch and volume.

## MATHS

In Mathematics this term, units of work will incorporate the Olympics with a focus around exploring the student's understanding in measurement, mapping, fractions and time.

Students will work with common units of measurement to measure everyday items. They will use labelled instruments to measure length, mass and capacity. Students will investigate the relationship between analogue and digital time. Students will become familiar with fractions, adding and subtracting fractions with the same denominator. In mapping, students will interpret and create two dimensional representations of familiar environments.



A continued focus on strengthening number skills will see students become increasingly flexible using numbers to count, order, and solve calculations. Building their use of number facts will be a focus and students will develop their automaticity in recalling facts to ten, facts to twenty, doubles, near doubles and fact families.

## Humanities

This term students are learning about how sustainable living is important in supporting the lives of living things. They will look at similarities and differences in the climate in different parts of Australia. They will investigate the ongoing capacity of the environment to sustain human life and wellbeing, and how it is impacted by human activity. Students will learn about the importance of using resources carefully and gain an understanding of the environmental impact of the products they use. They will explore their environmental footprint and research ways that they become a more sustainable citizen.



## CEPS Values & Wellbeing

In term 3, the value our school will focus on is COOPERATION. At Friday afternoon assembly, awards will be given to children leading by example. Parents of award recipients will be notified by the classroom teacher via Dojo prior to Friday. We ask that awards are kept a surprise for students. Wellbeing sessions will continue, and will focus on the skills that support cooperative work and play.

