



Cheltenham East Primary School

TERM 4 NEWSLETTER

Foundation Team:

Samantha Waugh, Amy Gridley & Renee King

WELCOME TO TERM 4!

The children have made an outstanding start to their final term in Foundation! They recently participated in their first 'Learn to Swim' program, and we are incredibly proud of how well they represented our school. Over the past two weeks, they demonstrated impressive levels of respect, courtesy, responsibility, and cooperation.

All the children have returned happy, rested, and eager to learn. It's wonderful to see the many friendships they've developed this year, and how warmly they interact with each other in the playground. This term, we're excited about the annual Colour Run and our upcoming excursion to Myuna Farm. We look forward to supporting your child as they continue to grow in confidence, celebrate their successes, and prepare for Year 1!



SPECIALIST TIMETABLE

Specialist	FA	FB
Music (Sue Digby)	TUES	TUES
Italian (Stella Mondy)	THURS	WED
Art (Suzanne Reid)	TUES	TUES
PE (Bec Robinson)	WED	FRI
Science Lab (Nahal Atashkadeh)	THURS	THURS
Library	THURSDAY	

MENTAL HEALTH AND WELLBEING

Our highest priority is the mental health, safety and wellbeing of every student. We will foster mental health and wellbeing of each student by continuing regular circle times, wellbeing sessions, mindfulness activities and positive behaviour reinforcement.



UPCOMING EVENTS/KEY DATES

- 23/10: School Council Meeting 6.30-7.30pm
- 25/10: World Teachers Day
- 28/10: Myuna Farm Excursion
- 4/11: Curriculum Day
- 5/11: Melbourne Cup Holiday
- 11/11: Remembrance Day Assembly
- 16/11: Working Bee
- 20/11: School Council Meeting 6.30-7.30pm
- 21/11: Special Food Day
- 13/12: Curriculum Day
- 16/12: Reports published on Sentral
- 20/12: Last Day Term 4 1.30pm dismissal



CEPS FRIENDLY KIDS

This term we are working on the school value of 'responsibility'. Students will be encouraged to develop skills around seeking help, understanding consequences, having a go at new things, leadership skills and being a positive member of our school community.

Contact Information

If you have any queries along the way, please feel free to make a time to meet with us, Dojo or email. Please note, Dojo is our preferred method of contact for general communication. If any serious concerns arise, please organise a time to meet with your child's teacher.

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Please refrain from including products with nuts, nut products, dairy, egg, salmon & sesame seeds in lunchboxes in support of those students with anaphylaxis in Foundation this year.



ENGLISH

Speaking & Listening



This term the children will focus on further developing their speaking and listening skills. This will be facilitated through Show and Tell opportunities, rhythmic songs, active and inclusive class discussions and informal presentations of student learning.

Writing

Correct writing habits, formation, techniques and conventions will continue to be taught systematically and explicitly. The students will be supported to communicate and express their ideas through the combination of sentences and illustrations. They will focus on learning to use capital letters and fullstops consistently. Students will be encouraged to combine their phonics knowledge to assist them to write independently. Descriptive and creative writing will be explored, focusing on openers, adjectives, connectives and sight words. The students will be working on writing their own information report this term!

Reading

The students will consolidate their understanding of the phonemes and graphemes taught this year. They will learn to recognize long vowels and the various ways these sounds are represented in words. Regular reading fluency sessions will help them practice high-frequency words and enhance their decoding skills. In whole-class literature sessions, the students will enjoy listening to a diverse range of fiction and nonfiction texts. They will also engage with the material by answering questions, and we will provide support to improve their reading comprehension. They will continue to learn different types of punctuation and how to add expression when they read.

MATHS

The children will continue to focus on developing number fluency and problem-solving skills with a focus on addition, subtraction, place value throughout the term.

We will start the term learning about Statistics and Probability by collecting and recording data where the students answer yes/no questions and make simple true/false statements about the data.

We will also be focusing on money. Students will learn the value of coins; how many are used in everyday situations and may extend their learning by adding and subtracting amounts.

Each concept will be explored in a variety of different ways to engage and cater for the diverse range of learners we have.

HUMANITIES AND SCIENCE

The theme this term is '**How can living things be used to meet our needs?**' They will recognise the needs of living things and what makes something classify as 'living'.

Students will look closely at the farm environment and the ways plants and animals are grown for food, clothing and shelter. Students will discover the reason different environments are special to people and why it is important to care for and look after them.

Attendance

Our attendance rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with an email, Dojo, or phone call and we will record the absence on our electronic roll through Sentral. Late students will be required to sign in at the office, collect an orange slip and present their slip to their teacher upon arrival to the classroom.

PARENT HELPERS

Thankyou to the parents who have volunteered to help us with reading. We welcome you back and invite other parents to assist with listening to the children read and other activities in the classroom.

When helping with the children at CEPS, it is required that you wear a Working With Children's Check (WWCC) displayed on a lanyard at all times.

If you have not got a WWCC and wish to volunteer, application forms can be found online at: www.workingwithchildren.vic.gov.au. Please remember to sign in at the office each day you volunteer at CEPS. This is a mandatory requirement. You will also be required to sign out.

