



Cheltenham East Primary School

TERM 4, 2024 NEWSLETTER



Year 3 Team:

Robyn Apostolopoulos, Kate Burman, Rebecca Crawford,
Rebecca Robinson

Welcome back to Term 4

We hope that all families enjoyed the school holiday break and managed to spend some family time together away from busy schedules.

Last term was a busy one and concluded with our very first school camp that lived up to all expectations. This term will also prove to be action packed with the Colour Run, our excursion to CERES and

We continue to encourage all families to regularly touch base with their children to share in what they are learning in the classroom and reach out with any questions you may have.

From your Year 3 teaching team,
Robyn, Kate, Bec C & Bec R

Specialist Timetable

| Specialist | 3A Robyn/Bec R | 3B Kate | 3C Bec |
|--------------------------------------|-------------------|------------|-----------|
| Music (Sue Digby) | Thursday | Wednesday | Wednesday |
| Italian (Stella Mondy) | Wednesday | Monday | Wednesday |
| Library (class teacher) | Friday | Tuesday | Tuesday |
| Art (Suz Reid) | Wednesday | Wednesday | Wednesday |
| PE (Bec Robinson) | Monday | Monday | Tuesday |
| Science (Nahal Atashkadeh) | Monday | Tuesday | Monday |

Upcoming Events

- 07/10: First day Term 4
- 24/10: Colour Run
- 04/11: Curriculum Day (no students)
- 05/11: Melbourne Cup Public Holiday
- 12/11: Health Education Sessions Begin
- 16/11: Working Bee
- 21/11: Special Food Day
- 13/12: Curriculum Day (no students)
- 20/12: Last Day Term 4 (early dismissal)



When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies.

Homework

According to the CEPS homework policy, students are expected to complete a total of 60 minutes of homework per week. In term 4, homework will consist of the following:

Reading: Students should be engaging in reading tasks that include a combination of reading aloud to an adult, silent reading and being read to with a particular focus on their independent reading goal as set by their classroom teacher. Students are encouraged to source their own reading material for home reading and should speak to their teacher should they require support finding reading material. Where possible, students should be asked comprehension questions before, during and after they read to support their understanding. Sample questions can be found on Google Classroom.



Maths: Mathletics tasks will continue to be provided for homework and students can work through tasks at a pace most suitable to them. As an alternative, games and activities have been provided on Google Classroom and students are greatly encouraged to use these to build their automatic recall of number facts.



Handwriting: Students should use their handwriting book to complete a double page each, working on build fluency and accuracy with joined letter formation.



Please remember to keep updated with CEPS information via Sentral.
Payments and permission slips are accessed through Sentral.
Classroom Dojo can be used to communicate directly with your classroom teacher.

Our rolls are legal documents therefore we must be accountable for any absences. Should your child be absent without the school being notified, you will automatically receive a text message alerting you to contact the school. Please assist by informing the school, through the Sentral portal, if your child needs to be away.

Early Pick Up: If you need to inform your child of any changes to the pick up arrangements, please call the office and don't forget to sign your child out if you are picking them up early.

ENGLISH

Reading and Viewing This term, students will continue building on the strategies used by good readers that aid comprehension. They will participate in a range of activities based on our class novel, *The One and Only Ivan*. Students will strengthen their ability to infer, find the main idea, identify author purpose, self-monitor for meaning and summarise key ideas. Our unit will conclude by comparing and contrasting the text with the movie so please ensure your child does not watch the movie at home.



Students will continue to participate in one-on-one reading sessions with their teacher throughout the term, receiving feedback to work towards achieving their individual Reading goals.

Writing In term 4 the students will complete their study of Information Reports then investigate Procedural Writing and Poetry. Our focus will be on text organisation, word choice and presentation. Students will investigate good techniques writers use when analysing quality texts, and use these texts as a model for their own writing.

Students will plan, compose, recraft and edit their writing, resulting in the production of published pieces. In English Orthography, students will build on their understanding of the join conventions required when joining suffixes to bases. They will also investigate grapheme choices; for example, when to use a c, k or ck.

Speaking and Listening Students will continue to develop the skills required to become active listeners and contributors. They will learn to build upon the ideas of others and offer their own unique thoughts and ideas when engaging in meaningful discussions related to our class novel. Students will understand that successful discussions with others depends on the shared use of social conventions. They will plan and deliver short presentations focusing on tone, pace, pitch and volume.

MATHS

This term, students will continue to explore fractions and further develop their skills in measuring time, investigating chance, identifying probability, and using common number operations with a focus on multiplication and division. Through their work with fractions, students will identify and compare fractions and perform operations to find their equivalents. In time, they will explore the history and develop skills in measuring time to the nearest minute. When students delve into chance and probability, they will make predictions and analyse chance events. Students will strengthen their skills with common number operations, while building on their understanding of addition, subtraction, multiplication, and division. Practical applications will be emphasised to enhance their understanding. Students will engage in real-world scenarios, applying their knowledge to solve problems and make connections to everyday situations.



Humanities

This term in Humanities, students will learn about Celebrations and Commemorations around the world. Students will identify and research a celebration of interest to them. Students will create a presentation about their chosen celebration and share it with their class. To support this unit, students will attend an excursion to CERES where they will participate in activities and cultural experiences from around the world.



CEPS Values & Wellbeing

In term 4, the value our school will focus on is RESPONSIBILITY. At Friday afternoon assembly, awards will be given to children leading by example. Parents of award recipients will be notified by the classroom teacher via Dojo prior to Friday. We ask that awards are kept a surprise for students. Wellbeing sessions will continue, and will focus on the skills that support cooperative work and play.

