

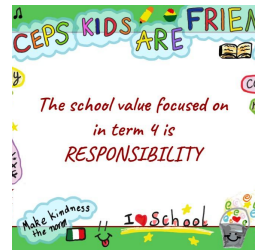


Cheltenham East Primary School

Grade 4

Term 4, 2024 Newsletter

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Terrific Term 4!

Hello, Grade 4 families!

We are delighted with how the children have smoothly transitioned back to school and embraced a positive attitude. We extend our gratitude to all parents for their support in helping their children become more responsible and capable young individuals.

As always, we have an exciting and eventful term ahead, packed with various challenging and engaging activities. Among them, we have our excursion to Scienceworks and our annual Health Ed sessions.

To ensure that students and families are well-prepared for the term's activities, we encourage you to refer to the calendar of events. Let's work together to make this term a fulfilling and memorable one for all involved.

SPECIALIST TIMETABLE

	4A	4B	4C
Art	Wed	Mon	Fri
PE	Wed	Mon	Wed
Italian	Mon	Thu	Wed
Music	Mon	Wed	Thu
Science	Thu	Thu	Mon

*Some changes may occur in certain weeks due to special events across the school

PLEASE NOTE: At 8.55am each morning, music will play over the speakers. This is the time for students to enter buildings and organise bags.

Teaching instruction starts at 9am



Upcoming Events

October

- Mon 14th: Scienceworks excursion
- Thu 24th: Colour Run
- Fri 25th: World Teachers Day

November

- Mon 4th: Curriculum Day
- Tue 5th: Melbourne Cup Day holiday
- 12, 19, 26th: Health Ed sessions

December

- Fri 13th: Curriculum Day
- Mon 16th: Reports Published & Volunteers Morning Tea
- Tue 17th: Celebration Picnic
- Thu 19th: Meet the Teacher & Class Party
- Fri 20th: Last day of Term 4, Finish 1.30pm

Homework

Homework continues in Term 4, as detailed below, shouldn't be more than 90 minutes per week.

Overview

- Reading: Four times per week - 15 minutes per read
- Writing: Once per week - Wonderopolis task
- Mathematics: Every two weeks - Mathletics tasks & Mathletics choice



When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school. Thank you



English

Reading and Viewing

Students are focusing on the strategies used by good readers to improve their comprehension. They will take part in a range of activities that will explicitly teach them how to:

- Synthesise Information
- Compare and Contrast
- Make Inferences

Students will read one on one with their teacher to build on their own reading strategies. Individual goals will be discussed and students will practise these goals during independent reading time.

Writing

Students will study explanation text types with a continued focus on [‘The Writing Process’](#). They will be taught the typical structures and language features of this genre. Students will revise persuasive and narrative writing, and continue building their skills in planning, composing, revising, editing and publishing. As part of our study of English Orthography, students will continue investigating how the written word works. Investigations around suffixing conventions and bases will be units of focus.

Speaking and Listening



This term we will read our class novel ‘The City of Ember’. Students will practise sharing their thoughts and ideas about the text and listen for key information to support their ability to infer meaning and summarise each chapter.

Students will continue to practise their speaking and listening skills throughout the day across a range of areas. They will engage in active listening and practise expressing their ideas and opinions clearly to the whole class or small groups.

Mathematics

This term in Maths, we're diving into a real-life challenge—designing a roller coaster—along with extending into scaling and reinforcing Place Value. Our goal is to engage students in hands-on learning experiences that are both accessible and challenging. We want to encourage them to think critically, make connections, tackle challenges, justify their reasoning, and embrace the process of problem-solving.

Throughout the term, students will collaborate with peers, enhancing their communication and reasoning skills. We'll start with a strong focus on Problem Solving and Measurement, gradually integrating Fractions and Chance and Data concepts. Formative assessments and student work samples will guide our teaching, empowering students to take ownership of their learning journey.

Outside of class, students are encouraged to continue sharpening their speed and accuracy in recalling addition and multiplication facts.

Humanities



Our Humanities inquiry focus question this term is, "How and why is Australia similar and different to Africa and South America?"

Students will investigate the features of each place and describe the characteristics that are similar and different. They will identify and explain how the environment supports the lives of people and other living things.

Students will develop the skills of mapping while learning all about features of a map, such as legend, compass and scale. They will locate places on a map. They will develop skills in evaluating by considering how and why places are different.

Students will celebrate their findings by creating a Travel Brochure at the completion of the unit.

This term, the value our school is focusing on is **RESPONSIBILITY**. Opportunities will be provided for students to explore various skills through age-appropriate activities. Friday afternoon assembly awards will be given to children leading by example. Parents of award recipients will be notified by the classroom teacher via Dojo prior to Friday's assembly.