



# Cheltenham East Primary School TERM 4 NEWSLETTER



## Year 5 Team:

Patrick Hughes, Emma Harper, Sam Collins, Louise Slann

### UPCOMING EVENTS

**Keep up to date with all events using the school website, newsletter, via the Sentral Parent Portal or via Class Dojo.**

Thu 17th Oct: Passion Project Expo

Thu 24th Oct: Colour Run

**Mon 4th Nov: Curriculum Day**

**Tue 5th Nov: Melbourne Cup Day**

Wed 6th Nov: Visit to Arcare Aged Care

Mon 11th Nov: Remembrance Day

Thu 14th Nov: Visit to Arcare

Sat 16th Nov: Working Bee

Thu 21st Nov: Special Food Day

Fri 22nd Nov and Fri 29th Nov: Talk Money Incursion

Mon 25th Nov: Foundation Transition—Meet Buddies

Thu 28th Nov: Visit to Arcare

Tue 3rd Dec: School Captain Speeches

Wed 4th Dec: Foundation Transition with Buddies

Tue 10th Dec: House Captain Speeches

**Fri 13th Dec: Curriculum Day**

**DATE TBC:** Meet the Teacher; Class Parties

Fri 20th Dec: Final Day of Year 5! School ends at 1pm



Specialist	5A	5B	5C
Library (Y5 Team)	Wed	Wed	Wed
Art (Suzanne Reid)	Tue	Mon	Tue
PE (Bec Robinson)	Wed	Fri	Fri
Music (Sue Digby)	Mon	Tue	Tue
Italian (Stella Mondy)	Tue	Tue	Mon
Science (Nahal Atashkadeh)	Wed	Wed	Thu

### SUMMER INTERSCHOOL SPORT

Interschool sport is a focus for Year 6 students and starts immediately in Term 1. Therefore, we will be spending some time this term training for next year's competition. These teams have been selected based on student preferences and available spots.

If you have available time and an interest in a particular sport (cricket, tee ball, tennis, volley ball), please let your child's teacher know as we are always happy to have extra assistance with coaching and supporting the students.

### HOMEWORK

Homework is important for establishing routines in preparation for secondary school. Students are expected to read on a daily basis, record this in their diaries and get a parent to sign it off. They should also practise their number fluency (eg. times tables) at least twice per week. Additional homework tasks will be set on a monthly basis to encourage effort.



**HOMEWORK**

Our electronic rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school by replying to the text message sent by Sentral, with a phone call to the office, or a note to your class teacher in the event of your child being away.

Please refrain from sending your child to school with nuts, nut products or chickpeas. This is for the protection of some students in our year level with nut allergies. Thank you.

Please remember to keep updated with CEPS information by using the Sentral Parent Portal, class dojo, the school newsletter, or by using our website:

<http://www.cheltenhameast.vic.edu.au>

## ENGLISH



### Reading and Viewing

Children will be encouraged to source novels, which are appropriate for their reading level and interest. They will continue to work with the class novel, 'Because of Mr. Terupt.' Working in pairs, students will dive into each chapter, exploring their thoughts and ideas through meaningful annotations. Students will then use their comprehension skills to craft concise chapter summaries and analyse different aspects in the text, unlocking deeper insights into the story's rich tapestry. This dynamic approach not only enhances student's reading proficiency but also nurtures critical thinking, fostering a deeper connection with the text and its underlying themes.

### Writing

This term promises an exciting exploration of writing, where students will delve into the art of Persuasive Letter Writing, Poetry and Information Reports. Guided by quality literature, our young authors will be honing their skills in several crucial areas:

- **Elevating Vocabulary and Precision:** Students will sharpen their ability to select adjectives, verbs and adverbs with precision, ensuring their writing is vivid and engaging.
- **Structural Proficiency:** Through specific frameworks, students will learn to craft their compositions to meet their intended purpose effectively. This strategic approach ensures their writing is clear, purposeful, and engaging.
- **Punctuation Mastery:** The correct use of commas, quotation marks, and apostrophes will be a cornerstone of students' writing journey. This fundamental skill ensures clarity and precision in their expressions.
- **Tone and Voice Mastery:** Understanding how the tone of a piece of writing varies across different text types, as well as how to develop distinctive voice for each genre, will add depth and authenticity to students' literature.

### English Orthography

This term, students will embark on an enriching journey, delving into the intricacies of English Orthography. They will have the opportunity to select a specific Word Family for in-depth investigation, examining its morphology, etymology, and phonology over the course of several weeks. Utilising a range of online resources and tools, students will conduct thorough research to uncover the fascinating connections between words within their chosen family. This hands-on approach empowers students to explore the nuances of language and deepen their understanding of word relationships.

## MATHS



In Mathematics we will continue to have a strong focus on problem solving and being able to think like a mathematician.

Our units this term will focus on:

- Number & Algebra – fractions and decimals
- Measurement & Geometry – angles
- Statistics & Probability – chance and data in the real world

This term we will also revise topics that students have struggled with throughout the year.

We will also continue to focus on number skills to build confidence and understanding as students progress through more challenging mathematical concepts. As part of this process, we will continue to use our weekly Numeracy Ninjas program. The students have five minutes to answer thirty questions in three main areas:

- Mental Strategies – problems which should be solved in one's head
- Times Tables – this includes the related division equations
- Key Skills – this challenges the students to apply their maths understandings

## HUMANITIES

This term our focus is to compare the continents of Europe, North America and Australia. Throughout this Geography unit we will be focussing on:

- Specific countries in these continents, and their flags and capital cities.
- Climate and living conditions in these continents and comparing them to Australia
- How to think of our own areas for investigation to compare two countries

We welcome classroom assistance, particularly for specific tasks (eg. interschool sport). You will need a Working With Children Check which is available to apply for online via <https://www.workingwithchildren.vic.gov.au/individuals/applicants/how-to-apply>. Prior to attending each day, sign in at the office. Your WWCC needs to be on display, hanging on a lanyard, available when you sign in.