



Cheltenham East Primary School

Grade 6

Term 4, 2024 Newsletter



Tom Packham (6A) and Tegan Boucher (6B)

The last term of Primary School!

We can't believe we are here already, just eleven more weeks left at CEPS for our amazing Year 6 students.

Despite this short time-frame, there is much left to do and learn before we wave goodbye at the end of the year.

Extra special term highlights include Hip Hop Dancing, Yearbook publishing and of course, Graduation!

Tom and Tegan

SPECIALIST TIMETABLE

	6A	6B
ART (Mrs Reid)	Thur	Thur
LOTE (Signora Mondy)	Tues	Tues
Music (Mrs Digby)	Thurs	Wed
P.E. (Mrs Robinson)	Tues	Tues
Science (Ms A)	Thurs	Wed

*Some changes may occur in certain weeks due to special events across the school



DIARY DATES

Hip-Hop Graduation Dance practise

- Mondays from 14th October - 25th November

October

- Thurs 24th - Colour Run
- Fri 18th - Division Cricket
- Mondays - Kingston Youth Services transition incursions (3 sessions)

November

- Mon 4th - Curriculum Day
- Tue 5th - Melbourne Cup Day

December

- Fri 6th - Luna Park
- Mon 9th - Staff Thank You Lunch
- Tue 10th - Public Secondary School Transition Day
- Thurs 12th - Graduation
- Fri 13th - Curriculum Day
- Fri 20th - End of Term, early finish. Farewell CEPS !

PLEASE NOTE: At 8.55am each morning, music will play over the speakers. This is the time for students to enter buildings and organise bags.

HOMEWORK

Homework will continue as it has all year with monthly homework tasks, with one due each week on a Friday.

To reinforce what they are learning in the classroom, some additional tasks may be set for the students to complete.

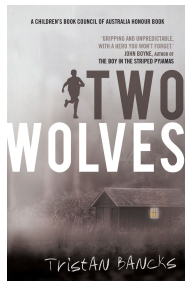
Mathletics is open and available to complete at home. It may be good to complete tasks linked to in class learning.

When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school. Thank you

ENGLISH

Reading

Our Reading Program will continue to engage a wide variety of readers with whole class reading sessions focused on comprehension and discussion, as well as independent reading. We will begin a new class novel, *Two Wolves*, exploring the themes of moral and ethical dilemmas, nature, fear and family. In addition to our class novel we will be analysing and interpreting song lyrics.



Speaking and Listening

A focus will be on active listening—actually attending to, and listening to, the views and opinions of peers and teachers (and family!). Students will also be given opportunity to present information and ideas in Humanities and other English sessions to whole class and small groups.

Writing

We will be exploring horror writing this term through a narrative lens. We will be fine tuning our sentence structures as well as continuing to grow our use of precise and purposeful vocabulary. We are excited to be writing for our

CEPS Primary Years Scrapbook and reflecting on our primary school journey using a variety of writing genres.



MATHS

Money - We will be looking into how discounts are calculated and applied to purchases while linking these skills to our Business and Economy unit in Humanities.

Measurement—Students will look into Volume and Capacity and the units used to measure and calculate these. Students will also learn how to use coordinates on a cartesian plane.

Chance, statistics and probability - Data will be gathered through a series of trails and simulations to make predictions and calculate the probability of an outcome.

As always, lessons will be supported by a broad range of open ended and critical thinking tasks to allow students to apply their knowledge to real world situations. Students will be supported to explore different ways to solve problems and to discover how maths is used in our day-to-day lives.

DESIGN TECHNOLOGY, BUSINESS AND ECONOMICS

We will further develop our understanding of financial literacy through the Banquer program. Opening up additional modules in transport and real estate.

Working in groups, students will continue their work from term 3 on their products they came up with. They will follow design principles to develop their ideas and creativity as well as demonstrate their understanding of different design and construction techniques.



They will take the product and business through a series of steps with the goal to sell this to the sharks in the "Shark Tank". Hopefully these sharks invest in the company taking a percentage of the profits

WELLBEING AND TRANSITION



In Grade 6 we maintain an emphasis on the promotion of our school values and wellbeing through weekly yarning circles and activities.

It is important that students feel prepared and positive regarding their transition from Year 6 at CEPS to Year 7 at a new Secondary School, therefore we will continue with our transition lessons as well as having extra support through three incursion sessions from Kingston Youth Services.