

# Evaluation

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## 1.0 Rationale

Evaluation is the process of appraising the effectiveness of teaching approaches and teaching programs. Aspects of ongoing assessment including:-

- 1) Summative assessment of a child's achievement;
- 2) Formative, to inform future teaching and learning direction; and
- 3) Student agency and self-assessment

These are important in the overall evaluation of the student's progress.

## 2.0 Goals

- To provide opportunities for students to demonstrate their learning.
- To ensure that multiple sources of information are gathered for student assessments
- To collate data relevant to the Victorian Curriculum standards and moderate these to ensure accurate reporting.
- To monitor student performance against the Foundation - Yr 2 Online English Assessment, NAPLAN, and the Victorian Curriculum standards.
- To effectively moderate and engage in professional discussions around student outcomes and school data

## 3.0 Implementation

- Pre and Post testing will be implemented to monitor student's progress.
- Assessment of students must be an ongoing process and teachers will be required to record and document evidence of student outcomes.
- Students will participate in self-evaluation tasks at the conclusion of a unit of work.
- All students in Foundation will participate in the English Online Assessment
- All students in Grade 3 and 5 will participate in the National Assessment program NAPLAN.
- All teachers will use the CEPS Assessment Schedule document to guide their assessment requirements.
- Assessment will focus on the processes and skills involved in certain tasks and how students work collaboratively and demonstrate leadership and teamwork capabilities.

## 4.0 Resources

- Ongoing teacher developed assessment tasks
- English Online Interview, NAPLAN and the Victorian Curriculum standards
- Anecdotal records
- Curriculum Continuums
- Student portfolios
- Standardised tests (On Demand, PAT)
- Assignments and practical work
- Student and peer assessment
- Various exemplary assessment tasks (DEECD)



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## **5.0 Evaluation**

- The student's progress will be monitored throughout the year. Level co-ordinators will meet with staff to ensure that data is collected and that moderation occurs within and across levels.
- Support will be provided for new or returning staff to complete assessment requirements or to develop greater understanding with current or new reporting and assessment procedures.
- Staff will identify areas of need relating to assessment and will be provided with ongoing professional learning in this area.

## **6.0 End of Document**