



# Foundation 2017

## Term 4 Newsletter



### Welcome to Term Four!

Wow! How did we get to Term 4 so fast? Over the course of the year we have seen the children grow significantly with their academic skills and develop confidence in themselves and with one another. With our first school concert done and dusted we now move on to our busy fourth term, that will involve swimming, an excursion and lots more learning experiences in preparation for Grade One!

Please feel free to make a time to chat with us or send us an email if you have any questions, concerns or information you wish to pass on! Many Thanks, Renee, Emma and Tamara.

### Upcoming Events for Foundation

- 9/10 : Term 4 commences - Hats on in Term 4!
- 9/10 : Swimming Program Commences (2 week program– excluding Tuesday)
- 20/10 : School Disco
- 25/10: Walk to school breakfast
- 28/10 - Halloween Festival
- 6/11 : Curriculum Day - No Students
- 7/11: Cup Day - No Students
- 6/12: Excursion to Myuna Farm
- 20/12 : Meet the teacher for Grade One
- 22/12: Last day of being a Foundation Student

### PARENT VOLUNTEERS

Many thanks to all the parents who have been able to assist us in and out of the classroom!

It is a huge task listening to the children read on a daily basis and we wouldn't be able to do it without your support. We are still requiring parents to volunteer their time to hear children read in the morning.

Please speak to or email your class reps if you are able to assist in this valuable program.

A special thank you to our class representatives for supporting the Foundation community in many ways.

FR– Naomi Smith (Charlie's Mum) & John and Tineke Watson (Sam's Parents)

FE - Melinda Morgan (Jack's Mum) & Shormila Singh (Yohan's Mum)

FT - Jen Forster (Alex's Mum) & Nicole Sutherland (Kieran's Mum)



### SPECIALIST TIMETABLE

During the **first 2 weeks** of term there will be a few changes to the timetable due to swimming (please see the adapted timetable below). Week 3 will be back to the same timetable we have had in Term 3.

Specialist	FR	FT	FE
Science	Wk3	Wk3	Wk3
Computers (Foundation Team)	Wk3	Wk3	Wk3
Sport (Rebecca Robinson)	Thurs	Tues	Thurs
Italian (Stella Mondy)	Tues	Thurs	Thurs
Music (Sue Digby)	Thurs	Thurs	Tues
Library (Foundation Team)	Tues	Mon	Fri
Art (Suzanne Reid)	Fri	Fri	Fri

### SWIMMING

Began on Monday 9th– Friday 20th October  
(Excluding Tuesdays)

Parents are welcome to watch at the pool. Please note it is required for parents to remain in the designated seating area at all times.

To help your child please encourage them to independently undress and dress themselves. Should additional parental support be required, a teacher will seek assistance from those parents present, wearing their WWC lanyard.

**Please remember– Due to privacy and our school policy, CAMERAS ARE NOT PERMITTED**

To make our learning more personalised, additional Literacy and Numeracy groups will continue to be run to cater for the individual needs and abilities of our diverse range of students.

The purpose of these groups is to engage, support, challenge and extend their learning.

## Literacy

### Speaking and Listening

Teachers will continue to provide opportunities for the students to participate in formal and informal situations to practise and demonstrate clear articulation and comprehension.

This term the children will begin using detailed language to add expression. All children will continue to listen to others, ask relevant questions and discuss points of interest succinctly and effectively.

Our weekly Show and Tell and Circle Time sessions will continue to be scheduled.



### Writing

Children will continue to write on dotted lines to improve letter size and formation. They will extend upon their writing by becoming more familiar with simple punctuation and including specific details to express their ideas. Recounts, narratives and procedural texts will be our main focus.



### Reading

When reading, children will work on improving fluency and expression. They will become more aware of punctuation and practise using a variety of strategies to work out unfamiliar words without prompting.

Reading each night continues to be of high importance and children should also have good reading modelled to them at home, to experience good fluency and expression.

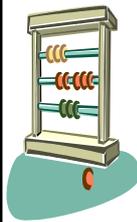
Please ensure your child is reading every night at home and practising list words that are inside their reader covers. The books that come home every night should be easy to read with only one or two tricky words. This is designed to develop your child's confidence and joy of reading and allow for fluency and expression to be focused on rather than decoding. When faced with an unfamiliar word, strategies to be used include:

- Try and sound out the word using your letter knowledge
- What word would make sense?
- Can you see any small words you know?
- Can you see two letters that make their own sound?
- Try reading the rest of the sentence then come back to the tricky word.

## Mathematics

The students undertook a series of assessment tasks during Term 3, which will inform our teaching topics and groups throughout Term 4. We will revisit and extend upon number concepts, including addition and subtraction, measurement, chance and data and problem solving skills.

Children should be encouraged to play maths games at home and participate in maths related activities.



Activities include weighing cooking ingredients, weighing fruit when shopping, measuring length when building, evenly sharing groups, counting by 5's when paying with 5cent pieces, reading o'clock and half past times, and improving their number facts to 10 (6 and 4, 3 and 7, 2 and 8) .

## Inquiry Unit

Students will explore the topic 'Caring for the Place I Live'. They will look at how plants and animals are grown for clothing, food and shelter. We will explore reasons for taking care of the place in which we live and how we can look after it.

### Science

Children will commence the unit 'Growing Well'. In the Science Lab and classroom, we will explore the basic needs of plants by observing how they grow under different conditions. We will compare and identify the similarities between plant and animal needs.



## CEPS Kids are Friendly Kids



Tokens and awards will be handed out to acknowledge children displaying **Responsibility**.

## Fun Friends

The Foundation students will continue to develop their social and emotional skills through the 'Fun Friends' program. We will focus on skills such as, speaking confidently, talking about and identifying different types of feelings, making friends and understanding negative and positive thought concepts.

