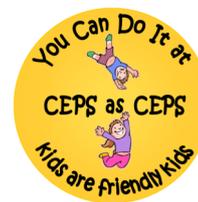




Cheltenham East Primary School TERM 2 NEWSLETTER



Foundation Team:
Tamara Spain, Chelsea Drennan, Rosie Avraham

Welcome to Term 2

We have had a successful start to the year with students settling into their first year of school well. The Team are extremely proud and pleased with the academic and social progress made by all children. We are looking forward to this Term which will bring plenty of new challenges, rewards and success.



SPECIALIST TIMETABLE

Specialist	FR	FT	FC
Music (Sue Digby)	THUR	THUR	THUR
Wellbeing (Wayne and Leisel)	MON	MON	MON
Library	WEDNESDAY		
Art (Suzanne Reid)	THURSDAY		
PE (Bec Robinson)	THURSDAY		
Science Lab	MONDAY		

UPCOMING EVENTS

23rd April -Term Two commenced

25th April - Anzac Day (Public Holiday)

30th April—PMP begins!

10th May—Parents' Committee Mother's Day Stall

17th May - Foundation Community walk (Excursion)

24th May - Life Education Van—FT, FR, FC

10th June - QUEEN'S BIRTHDAY PUBLIC HOLIDAY

26th June - Curriculum Day (No children at school)

28th June - End of Term Two (Dismissal at 2.30 pm)

15th July - Term 3 begins



CLASSROOM HELPERS

In Term One our morning reading program was successfully set up. A very big thank you to those parents who assisted in reading with our Foundation students, updating list words and inserting notices into the reader covers. Thank you to those parents who assisted during Library and computer sessions as well.

A special thank you to our class representatives;

FR: Tracey Nathan and Tanya Whiteley

FT: Jodie Marsh

FC: Sally Soppe



Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with an email, Dojo, flexi buzz app or phone call and we will record the absence on our electronic roll through Sentral.

If you have any queries along the way, please feel free to make a time to meet with us, Dojo or email.

Rosie Avraham (avraham.rosalie.r@edumail.vic.gov.au)

Chelsea Drennan (drennan.chelsea.c@edumail.vic.gov.au)

Tamara Furyk (furyk.tamara.t@edumail.vic.gov.au)

We look forward to another successful term together.

BIRTHDAY CELEBRATIONS

Due to our healthy food policy, cakes and sweets can not be brought into the classroom to celebrate special occasions including birthdays. You are welcome to provide other healthy options or non-food products to celebrate. Instead of packing something to share with the class we will make birthday's special in other ways at school.



Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au>, Class Dojo and the flexi-buzz app.

ENGLISH

Speaking & Listening

This term the children will continue to develop their speaking and listening skills. Students will practise to articulate what they are learning and explain why. They will begin a weekly 'Discovery Time' session where they will communicate their learning to their peers and practise listening to others and asking effective questions. Show and Tell will commence in week 2. A notice will be sent home with further details.



Writing

The children will be engaged in a variety of writing tasks everyday. They will continue to learn how to form the letters of the alphabet using Victorian Modern Cursive. The students will also be using the words inside their reader covers in their writing and practise sounding out letters to write phonetically. They will take part in writing a number of different text types including recounts, narratives and procedures! There are lots of ways to encourage your child to write at home. You can assist them to write shopping lists with you, make birthday cards, party invitations and practise writing List Words.

Reading

The Reader Cover, with a take home book and Home Reading Diary will continue to be sent home on a daily basis. Please help your child to make predictions about the story from the pictures, discuss the events in the story and relate it to your everyday life experiences. In addition to their take home book, each child needs to practise the words on the list inside their reader cover. They should be encouraged to find these words in books, around the house and in their environment. When learning these words please jumble them around as they do tend to rote learn them.

Each week the children will continue to be introduced to new letters of the alphabet. At the completion of the alphabet the letter names and common sounds associated with these letters will be revised and consolidated.



WELLBEING

CEPS Positive Behaviour

In Term Two, our whole school value focus is **Respect**. During our wellbeing sessions, the Foundation students will practise skills that contribute to being respectful.

CEPS Tokens will be used to acknowledge our students displaying **Respectful behaviours** around our school.

RESILIENCE PROJECT

Students will take part in 'The Resilience Project' sessions run by the classroom teacher. This is an engaging program to support positive mental health strategies to build resilience and happiness.



MATHS

This term the children will continue to focus on number concepts, addition, subtraction, location, statistics & probability as well as problem solving. Their knowledge of number will be expanded and students will investigate interpreting and displaying data through the use of graphs.

Our learning will take place through using concrete materials, digital technologies, small group and whole class focuses. Data will be collected and used to inform our teaching.

All of the Maths concepts can be consolidated and practised through the use of Mathletics at home. Log-in details will be taped into reading folders for easy access.



SCIENCE

This term the children will be exploring 'Weather in Our World' in the Science Lab and in the classroom. The children will be talking about and investigating how our environment is affected by the weather and how this in turn affects us. We will explore weather patterns, choice of clothing and observations of seasons.

HUMANITIES UNIT— Exploring the Place I Live

The Foundation students will explore their local community. They will observe and describe its features and the Community Helpers that contribute to our society. Through a variety of activities the children will develop an understanding of how a place can contribute to their sense of identity and belonging, and an understanding of why and how they can care for places.



COMPUTERS

This term the children will continue to use the laptops and i-pads. Students will identify and explore digital systems that will build on their learning across all curriculum areas. The children will become independent in logging onto a computer using an allocated username and password.

Students will have discussions around the use of computers and how they can be used respectfully and safely.

