

Languages

1.0 Rationale

Learning languages in addition to English extends student's literacy repertoires and their capacity to communicate. It strengthens student's understanding of the nature of language, culture and the processes of communication.

2.0 Goals

Learning a Language offers students the opportunity to:

- Use the language to communicate with its speakers
- Understand how language operates as a system and, through spoken comparison, how other languages, including English, are structured and fraction.
- Gain direct insights into the culture or cultures which give the language its life and meaning
- Consider their own culture, and compare it with the cultures of countries and communities where the language is spoken
- Add to their general knowledge.

3.0 Implementation

- Currently the language offered is Italian
- The focus will be on oral language before written language
- Children will participate in discussion, plays, songs and poems to gain understanding of the language and culture
- It will be active learning, involving speaking and listening, reading and writing.

4.0 Resources

- Italian Dictionaries
- Posters, wall charts and visual aids
- Materials on loan from Co-ASIT
- Trained Italian Speaking Teacher

5.0 Evaluation

- Student evaluation will be reported formally mid year and at the end of the year using the Victorian Curriculum.
- Individual progress will be recorded by the teacher throughout the year using a variety of assessment techniques
- The Languages Program will be reviewed regularly.

6.0 End of Document