



Visual Arts

1.0 Rationale

Study in Visual Arts gives students access to the cultural diversity in their community. Visual Arts are valued as important outlets for the communication of ideas, feelings and beliefs and as major sources of intellectual, physical, spiritual and emotional development, understanding and enjoyment.

2.0 Goals

Through an arts program encompassing Visual Arts, students will:

- develop their intellectual, imaginative and expressive potential;
- develop skills, techniques and a knowledge of the processes as a basis for personal expression;
- create, perform or present art works
- develop critical skills through describing, analysing, interpreting and evaluating art works made by themselves and others
- develop understanding of how the arts evolve within particular social, cultural and historical contexts
- participate in the process of creating, presenting and responding to the Arts, gaining necessary skills, understandings and the confidence to participate fully in the Arts throughout their lives

3.0 Implementation

- A sequential program is developed from the Victorian Curriculum, supporting classroom inquiry learning where possible
- A specialist teacher promotes and supports the Arts program throughout the school community wherever possible
- Extra-curricular visual arts experiences and opportunities are offered at school
- Excursions and incursions are included as part of the student experience where appropriate

4.0 Resources

- Victorian Curriculum planning documents
- Whole School Assessment Schedule
- Professional Learning Opportunities for Specialist Staff
- Art materials and supplies – Consumables
- AEV – Art Education Victoria

5.0 Evaluation

- Student evaluation will be reported formally mid-year and at the end of the year.
- Individual progress will be recorded by the teachers throughout the year using a variety of assessment techniques.

6.0 End of Document