



Cheltenham East Primary School TERM 1 NEWSLETTER



Year 1 Team:

Tom Packham and Samantha Waugh
Kerrie Presnell and Amy Gridley

Welcome back to school for 2018

We've had a such an energetic and exciting start to Grade 1. It's been wonderful to spend the past week getting to know your children and their personalities. We look forward to meeting with each of you at our Student Led conferences.

Here's to a successful year.



SPECIALIST TIMETABLE

Specialist	1T	1KA	1S
Music (Sue Digby)	Thurs	Tues	Tues
Italian (Stella Mondy)	Tues	Tues	Thurs
Library Rotations	Wednesday		
Art (Suzanne Reid)	Friday		
PE (Bec Robinson)	Tues	Thurs	Tues
Science Lab	Friday		
Wellbeing	Thursday		

UPCOMING EVENTS

9/02: Chats Morning Tea 9:00am
15/02: 1T & 1S Student led conference
20/02: School Photos
22/02: 1KA Student led conference
12/3: Labour Day
29/3: End of Term 1 - 2:30 pm finish



Reading

The communication folder will have a book in it and the student's yellow reading journal and will go home with students on Friday 9th February. Please ensure that you are reading with your child every night and signing their yellow book. Take the time to ask your child questions about the text and predict story events whilst reading. We will continue to develop their reading skills at school.

Classroom Representatives

This role (which can be shared between two people) is usually best carried out via group emails and involves sharing useful information to the class. We suggest the Rep attends the Parent Committee meetings when possible and to arrange a social catch up once a term. Please see the classroom teacher if you would like this role.

In regards to classroom helpers, we would be very grateful for your help in listening to children read in the mornings. If you are available, please fill in the timetables outside the classrooms.

Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with an email or phone call and we will record the absence on our electronic roll.

Please send your child to school with a piece of fruit, cheese or yo-yoghurt for fruit break EVERY DAY. Fruit break time is an opportunity for the students to stop and enjoy a healthy snack.

PLEASE NO NUT PRODUCTS IN LUNCHBOXES

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and the tiqbiz app.

LITERACY



Students will begin the year working in small Guided Reading groups where they will be encouraged to focus on a particular reading skill. Some of these skills include fluency, using expression, chunking, blending sounds, sounding out and many more.

The students will be supported in their Writing by learning specific text structures, with a particular focus this term on Recounts and Narratives. Students will be encouraged to expand their vocabulary and follow the correct structure for the given text type.

Students will follow a combined approach of Synthetic Phonics to build an understanding in the structures of our English language. . This is a fun and multi-sensory Early Years approach.

Synthetic phonics teaches every child to read and spell using Systematic, explicit phonics—or Synthetic Phonics.

Each week there will be explicit teacher led lessons and follow up consolidation activities during our Literacy block.



PEACEFUL CLASSROOMS

Students will be engaged in regular Mindfulness sessions in the classroom. Mindfulness allows the students to tune into their emotions, to calm their body and their mind. It also allows them to increase their focus and attention and to develop greater self awareness. Mindfulness allows students to develop their skills in regulating their emotions.



MATHS

The students will begin the year with a focus on Number. They will be engaged in lots of hands on activities and investigations to encourage their counting and pattern recognition skills.

They will use number lines to develop their abilities to skip count. Students will focus on the place value of numbers to at least 100.

In Measurement, the students will use informal and formal units to measure the length and capacity of objects.

Through out Term , students will be encouraged in Maths to investigate their problem solving skills through our weekly Problem Solving lessons.

All Year 1 students will be grouped in our Number sessions according to their point of need. These groups will be adjusted according to the topic focus and the needs of the students.



INQUIRY LEARNING

This term, our inquiry focus is 'My Life, My Story.'

Students will be exploring their own family and their own story. Students will be delving deeper into their understanding of how they fit into the world.

We will be facilitating and encouraging the students to ask questions, but also to know how to solve the answers independently. These skills will be practised over the course of the year and beyond.

