



Cheltenham East Primary School TERM 4 NEWSLETTER



Year 4 Team:

Julie Beaton, Robyn Apostolopoulos, Tegan Boucher and Ro Lennon

Welcome back to Term 4!

We hope you enjoyed your break spending time with your families and are rested and ready for a busy term ahead.

The students are improving their skills in the water at the start of this term during the swimming program which is definitely reassuring as we head into the warmer weather. Well done to all swimmers for their organisation and excellent approach to this important program.

Every October, VicHealth's Walk to School encourages Victorian Primary School kids to walk, ride or scoot to and from school. It's a great way to help students learn healthy habits and achieve the recommended 60 minutes of physical activity, every day.

During the month of October students will keep a tally of how many times they have walked, ridden or scooted to school. We would like to continue to encourage all families to participate especially during Walktober!

Both students and teachers are getting excited about our camp in December. As we get closer, students will receive more information about how to prepare for this valuable learning experience.

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SPECIALIST TIMETABLE

Specialists	4RJ	4T
Music (Sue Digby)	Thurs	Thurs
Italian (Stella Mondy)	Thurs	Thurs
CEPS Kids / Resilience Project (class teacher)	Mon	Mon
Library (class teacher)	Mon	Fri
Art (Suz Reid)	Tues	Tues
PE (Bec Robinson)	Wed	Thurs
Science (class teacher)	Thurs	Tues

REMINDERS

Homework:

Homework will continue to be set weekly beginning in week three following the swimming lessons. We cannot emphasise enough how important it is for students to be reading on a daily basis. Children should be independently recording texts read in their diaries and ensure they have them signed weekly. Mathematics will remain a regular part of this homework, especially with the aim of students consolidating what they have learnt during class. Handwriting books should be used to work towards achieving increased fluency and automaticity.

Absences:

Our rolls are legal documents therefore we must be accountable for any absences. Should your child be absent without the school being notified you will automatically receive a text message alerting you to contact the school. Please assist by informing the school with a phone call to the office or a note to your class teacher via ClassDojo if your child needs to be away.

Classroom Helpers:

Thank you to the Year 4 parents who have volunteered throughout 2018 in various roles. Each week in term 4 from week 4 onwards the year fours will be involved in cooking sessions as part of the writing program. In order for this to run smoothly we are requesting the assistance of parent helpers on Fridays from 11am until lunchtime. If you are able to assist on any of the Friday sessions during this time please advise your class teacher of your availability so we can prepare a roster.



UPCOMING EVENTS

- 8/10 -19/10: Swimming Program (excluding Tuesdays)
- 26/10: Whole School Healthy Living Fun Day
- 5/11: Curriculum Day (No students at school)
- 6/11: Cup Day Public Holiday
- 13, 20 & 27/11: Art Incursion workshops
- 16/11: School Disco
- 26/11: Final library session - Return books only
- 29/11: Whole School Creative Arts Day
- 30/11: Parents' Committee Colour Run
- 5/12: Parents' Committee Special Food Day
- 12/12: Parent Helpers Morning Tea
- 12/12-14/12: Camp at Lady Northcote
- 17/12: Reports home
- 19/12: Class Parties / Meet the teacher
- 21/12: Last Day of Term Four, 1pm dismissal

HATS ON IN
TERM 4
PLEASE!



Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and the Flexibuzz app.

ENGLISH

Reading

In reading groups students will continue to explore a variety of texts. They will develop the comprehension skills of Visualising, Making Connections, Summarising, Questioning and Synthesising in order to successfully interpret text. They will also continue to develop their notetaking skills to assist them when undertaking research.

Writing

This term our focus is on *Information Reports* and *Procedures*.

Students will focus on purpose and audience when planning their writing. They will compose, recraft, edit and publish using a variety of language to make their writing engaging for their audience.

In order to make their texts readable students will focus on using conventional text structure and organisation.

Students will continue exploring how the written word works in English Orthography sessions.



Speaking and listening

Wellbeing sessions will be an opportunity for students to consolidate their speaking and listening skills when interacting with others. Students will develop collaborative skills for effective participation in group tasks. They will identify conflicts that may occur in peer groups and suggest possible causes and resolutions.

CEPS Kids Are Friendly Kids

This program focuses on the skills necessary for maintaining positive relationships. This term the value our school is focusing on is RESPONSIBILITY. Opportunities will be provided for students to explore the skill of the week using age appropriate activities. At home, please reinforce the skill highlighted in the newsletter each week. Monday morning assembly awards will be given to children leading by example. Parents of award recipients will be notified by the classroom teacher via Dojo prior to Monday's assembly.

This term Wellbeing sessions will continue to be focused around the Resilience Project. Students will complete activities concentrating on empathy, gratitude, mindfulness and emotional literacy.



MATHS

This term in Maths our focus units will include: shape, time and money along with revisiting concepts covered throughout the year requiring further consolidation.



We are working towards students becoming more confident at choosing appropriate strategies for calculations. We will use the RESCUE process as a tool to support students when problem solving. This requires support from home and your attention to incidental learning outside the classroom would benefit your child in building on their current knowledge. At home, you could include money and measurement to help develop mental flexibility.

HUMANITIES & SCIENCE

This term our integrated unit of study is 'Why Are Invertebrates So Important?'. This will include a strong focus on technology, with students researching an invertebrate of their choice to create a model representation.



This term's science inquiry is a biological unit of work titled, 'Among the Gumtrees'. The unit provides opportunities for students to explore how living things have life cycles and depend on each other and the environment to survive.

HEALTH & PHYSICAL EDUCATION

This term Bec Robinson will work with the Year 4 students on summer sports. Many of the Year 4 students have shown great perseverance in training this year and as a result have represented the school in the Zone and District competitions with great success. Congratulations!

