



Cheltenham East Primary School TERM 1 NEWSLETTER



Year 4 Team:

Julie Beaton, Robyn Apostolopoulos, Tegan Boucher and
Ro Lennon

Welcome to Year 4!

We are really pleased with the way the children have settled back to school and their efforts working with their teachers. Thank you to all parents for assisting their children with the organisation required for the students to be making good progress to becoming more responsible young people. At the beginning of each term you will be given a newsletter which provides you with a brief rundown of the term ahead. Please ask us if you have any further queries. Looking forward to a wonderful year, Julie, Robyn, Tegan and Ro



SPECIALIST TIMETABLE

Specialist	4RJ	4T
Music (Sue Digby)	Thurs	Thurs
Italian (Stella Mondy)	Thurs	Thurs
CEPS Kids (class teacher)	Mon	Mon
Library (class teacher)	Fri	Fri
Art (Suz Reid)	Tues	Tues
PE (Bec Robinson)	Wed	Thurs
Science (class teacher)	Tues	Tues

HOMEWORK

In Year 4, the homework policy at CEPS states the maximum time (inclusive of reading) is 90 mins per week. Our tasks will adhere to this. Homework is set each week on Monday and due back on the Thursday. Homework is explained to the students when given. We encourage you to help your child to develop sound organisational skills and to be involved and follow their progress. Please contact the teacher should you have any questions.

UPCOMING EVENTS

- 9/2: CHATS Information morning
- 12/2: Chess Club Begins
- 15/2: Student / Parent / Teacher Conferences
- 20/2: School Photographs
- 9/3: House Swimming Carnival
- 12/3: Labour Day Public Holiday
- 29/3: Term 1 early dismissal 2.30pm



CLASSROOM HELPERS

There is opportunity at school for you to assist, both in the classroom and beyond, should you have spare time and would like to be involved. Both year 4 classes are in need of a Parent Representative to help communicate with the classroom community. This role (which can be shared between two people) is usually best carried out via group emails and involves sharing useful information to the class. We suggest the Rep. attends the Parent Committee meetings when possible and to arrange a social catch up once a term. Please see the classroom teacher if you can help us out.

Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with a phone call to the office or a note to your class teacher in the event of your child being away.

When preparing your child's lunchbox, please avoid all kiwi fruit, nuts and nut products as we have children with allergies across the school. Thank you

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and the Flexibuzz app.

ENGLISH

Reading and viewing

In Term 1 at Level 4, students are building their knowledge about how texts have different structures depending on the purpose and audience. We will focus on FACE strategies (Fluency, Accuracy, Comprehension and Expanding Vocabulary) during guided reading and independent group activities.

Writing

This term our focus is on persuasive, explanation and poetry text types. Students will be taught appropriate structures and language features of these genres. Year 4 students are using language features to create coherence and add strength to their arguments. They are learning to demonstrate greater understanding of grammar, select vocabulary from a range of resources and use accurate spelling and punctuation. They will improve their skills at editing their work to clarify meaning. As part of our study of English Orthography students will continue to investigate how the written word works.

Speaking and listening

Year 4 students listen for key points in discussions. They will make presentations and contribute actively to class and group discussions, varying language according to context.



CEPS Kids Are Friendly Kids

This program focuses on skills necessary for maintaining positive relationships. This term the value our school is focusing on is COURTESY. Opportunities will be provided for students to explore the skill of the week using age appropriate activities. At home, please reinforce the skill highlighted in the newsletter each week. Monday morning assembly awards will be given to children leading by example. Parents of award recipients will be notified by the classroom teacher via Dojo prior to Monday's assembly.



MATHS

This term in Maths we will be exploring place value, addition and subtraction and formal measurement: length, mass, capacity, area, volume and temperature.

We will be extending place value ideas learnt in earlier years using whole number place value. E.g.

- ◆ Expanding numbers e.g. $7,423 = 7 \text{ thousands} + 4 \text{ hundreds} + 2 \text{ tens} + 3 \text{ ones}$
- ◆ Renaming numbers e.g. 7,423 is the same as 74 hundreds and 23 ones
- ◆ Rounding numbers e.g. We travelled about 3,500kms, so how far could we have travelled?
- ◆ Counting forwards and backwards in place value parts e.g. 4663, 4863, 5063, 5263



HUMANITIES & SCIENCE

Our Humanities unit this term is, *Waste Not Want Not*. We will investigate how different views about the environment influence approaches to sustainability covering topics such as use of land and recycling.



The Science unit, *World, Materials* provides opportunities for students to represent what they know about the properties of materials and how they relate to use.

Mindfulness

This year we will be continuing classroom mindfulness sessions. Mindfulness helps students develop emotional learning and health skills such as self regulation, listening and concentration.