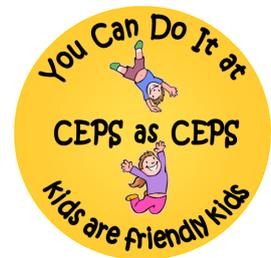




Cheltenham East Primary School TERM 2 NEWSLETTER



Year 5 Team:

Lauren Douch and Darcie Bull

UPCOMING EVENTS

Keep up to date with all events using the school website, newsletter, via the Flexibuzz school app or via class dojo.

Thurs 25th Apr: ANZAC Day

Wed 8th May: House Cross Country

Fri 10th May: Mother's Day Stall

Tues 14th May—Fri 17th May:
NAPLAN Testing

Fri 17th May: Life Education Van Visits

Fri 17th May: National Walk to School Day

Thurs 23rd May: District Cross Country

Wed 29th May: Reconciliation Recognition Day (Whole School Focus)

Mon 10th June: Queen's Birthday Holiday

Fri 14th June: Lightning Premiership

Fri 21st June: Science Discovery Dome Incursion

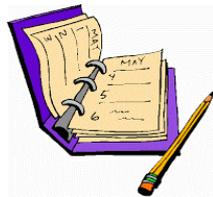
Mon 24th June: Student Reports available on Sentral

Wed 26th June: Curriculum Day

Wed 26th June: Parent / Student / Teacher Conferences

Fri 28th June: Term 2 Ends at 2.30pm

Date TBC: National Gallery Excursion



Specialist	5L	5D
Music (Sue Digby)	Tues	Tues
Italian (Stella Mondy)	Tues	Mon
Library (Y5 Team)	Fri	Fri
Art (Suzanne Reid)	Tues	Tues
PE (Bec Robinson)	Thurs	Thurs
Science (Y5 Team)	Tues	Tues

Homework

Homework is set each week on Monday. Homework books are due back Thursday, while any ICT tasks are due on Friday. Homework involves four Mathletics tasks to be completed online and a short writing / punctuation / grammar activity. Students are expected to read every week night, write it in their diaries and get a parent to sign it off. If time permits, students are also encouraged to log into their typing club account to complete some touch typing practise.



MORNING ROUTINE:

Students do not enter the classroom until the 8.55am music is played. By 9am all students should be ready for the teacher to mark the roll in their classrooms.

NAPLAN

NAPLAN will commence in week 4, from Tuesday 14th of May until Friday 17th of May. Writing is on Tuesday, Reading is on Wednesday, Language Conventions is on Thursday and Numeracy will be on the Friday. Prior to NAPLAN, all students will complete at least two practice NAPLAN tests in each area to ensure they are familiar with the types of questions they might receive in this year's NAPLAN tests. Students will also familiarise themselves with the online platform through this link which can be accessed at home:

<https://pages.assessform.edu.au/pages/year-5-demos>

Our electronic rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with a phone call to the office or a note to your class teacher in the event of your child being away.

Please refrain from sending your child to school with nuts and nut products. This is for the protection of some students in our year level with nut allergies. Thank you.

Please remember to keep updated with CEPS information using
Website: <http://www.cheltenhameast.vic.edu.au>, the Flexibuzz app and class dojo.

ENGLISH



Reading and viewing

Children will be encouraged to source novels, which are appropriate for their reading level and interest. As a class we will be working through particular Comprehension strategies from our FACE Reading wall, including Sequencing, Predicting and the difference between Fact and Opinion. All classes will be using the “STARS & CARS” program to enhance student’s comprehension skills through Guided Reading Groups.

Writing

The key foci in writing this term will be Informative Text Types, specifically Biographies. Using quality Literature as a model, students will be working with and focusing on;

- Texts that contain interesting and engaging introductions.
- Using a range of sentence structures for variety and impact including simple, compound and complex sentences.
- The importance of including specific researched facts, and having these presented in order of occurrence.
- Writing within specific frameworks and structures to ensure that their writing adequately meets its purpose.

English Orthography

Students will be building on the skills that they learnt in Year 4. They will investigate different words of their own choosing and interest, whilst also revising the different Spelling Laws and Suffixing Conventions that apply to words.

We welcome classroom assistance. You will need a Working With Children Check (available at the office) and prior to attending the classroom each day, sign in at the office. Your WWCC needs to be on display, hanging on a lanyard, available when you sign in. If you are able to assist with science preparation in the lab—we would love to hear from you!

MATHS

In Mathematics we will have a strong focus on problem solving and being able to manipulate and work with numbers.

Our units this term will focus on chance and data, patterns and algebra, and money and financial mathematics. At the end of each unit, students will be given an Open Ended Learning Observation, where they have the chance to show what skills and strategies they have learnt throughout the preceding lessons.

Maths will be conducted in class groups for the first 3 weeks of term due to NAPLAN preparation and testing. After that, Maths will be taught in ability groups based on pre/post testing results. Each week students will complete four maths lessons in their ability group and one problem solving lesson in their class.



HUMANITIES

This term our focus is the history of the colonisation and exploration of Australia, and how this affected Indigenous Australians. Throughout this unit we will be focusing on:

- The significant events that shaped the Australian colonies.
- The major explorers of mainland Australia.
- The effects of these on Aboriginal and Torres Strait Islander peoples

SCIENCE

In science this term we have an Earth and Space Science focus with the unit “Earth’s Place in Space”. This unit focuses on:

- Learning about the characteristics of the planets and other objects in the solar system.
- Conducting experiments to answer questions and prove hypotheses.
- Using models to explain student thinking.