



Cheltenham East Primary School TERM 1 NEWSLETTER



Year 1 Team:

Kate Burman, Deb Douglas and Renee King,
Kerrie Presnell and Amy Gridley

Welcome back to school for 2019

We've had a such an energetic and exciting start to Grade 1. The children have shared their holiday adventures with us and it's been wonderful to spend the past week getting to know your children and their personalities.

We look forward to meeting with each of you on Wednesday 20th February for our Student led Conferences.



SPECIALIST TIMETABLE

Specialist	1K	1KA	1DR
Music (Sue Digby)	Tues	Tues	Mon
Library Rotations	Wednesday		
Art (Suzanne Reid)	Mon	Tues	Tues
PE (Bec Robinson)	Tues	Wed	Tues
Science Lab	Friday		
Wellbeing	Monday & Thursday		

UPCOMING EVENTS

- 6/2: Class Information Night beginning at 5:15pm
- 8/2: CHATS Morning Tea. 9-10am in Staff Room
- 19/2: School photos
- 20/2: Parent Student Conferences 1:50-8pm
- 20/2: School Council Meeting 7:30-8:30pm
- 11/3: Labour Day holiday
- 5/4: End of term 2:30pm dismissal



Home Reading

The communication folder will have a book in it and the student's yellow reading journal and it will go home with students on Friday 8th February. Please ensure that you are reading with your child every night and signing their yellow book. Take the time to ask your child questions about the text and predict story events whilst reading. We will continue to develop their reading skills at school.

Classroom Representatives

If you would like to be a Class Rep just let your class teacher know. Some may like to work in pairs and that is fine. Your role is to send out group emails asking parents for help at school run events and to organise social catch ups with parents in your grade or the Grade One year level. Most grades have a social catch up once a term. We suggest the Rep attend the Parent Committee meetings.

Parents who are available to help listen to reading on Tuesday and Friday afternoons can fill in the sheet on display outside the Grade One classrooms.

Please ensure you sign into the office each time you volunteer and you are wearing your "working with children check:" on a lanyard.

Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with an email or phone call and we will record the absence on our electronic roll.

As you are now aware, our morning sessions start with a bell at 8:55am followed by 5 minutes of music, which allows time for all students to be in class by the second bell at 9am. Please ensure your child is ready to begin their school day at 9am.

Please send your child to school with a piece of fruit, cheese or vegetable sticks for fruit break EVERY DAY. Please refrain from using nuts and nut products in lunchboxes at CEPS.

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and the tiqbiz app.

ENGLISH



Students will begin the year working in small Guided Reading groups where they will be encouraged to focus on a particular reading skill. Some of these skills include fluency, using expression, chunking, blending sounds, sounding out and many more. The students will be supported in their writing, by learning specific text structures, with a particular focus this term on Recounts and Narratives.. Students will be encouraged to expand their vocabulary and follow the correct structure for the given text type. Students will be following the, Get Reading Right: Synthetic Phonics approach to spelling. This is a fun and multi-sensory Early Years Reading and Spelling Approach. Synthetic Phonics teaches every child to read and spell using Systematic, explicit phonics—or Synthetic Phonics. Each week there will be explicit teacher led lessons and follow up consolidation activities ,

Science and ICT

Bend It! Stretch It! Is our Chemical unit of study in Science this term. The children will explore how objects can change shape or form when bent, stretched, folded, scrunched or cut. We know the students will all enjoy this unit of work, as they discover the wonders of Chemical Sciences.

ICT

ICT technology is always advancing and we acknowledge the need for students to acquire skills which will enable them to use new programs and to seek knowledge. This term students will familiarise themselves with using iPads to record events and laptops to further their learning in all curriculum areas.

WELLBEING



Students will be engaged in regular Wellbeing sessions. They will focus on three key principles of Gratitude, Empathy and Mindfulness as well as explore our four key values of Courtesy, Co-operation, Respect and Responsibility. These sessions will allow students to tune into their emotions, to calm their body and their mind, to increase their focus and attention and to develop greater self awareness. Wellbeing sessions allow students to develop their skills in regulating their emotions.

MATHS

The students will begin the year with a focus on Number. They will be engaged in lots of hands on activities and investigations to encourage their counting and pattern recognition skills.

They will use number lines to develop their abilities to skip count. Students will focus on the place value of numbers to at least 100.

In Measurement, the students will use informal and formal units to measure the length of objects . They will learn to identify 2D shapes and learn to tell times for o'clock and half past.

Students will be encouraged to investigate and use their problem solving skills during our weekly Problem Solving lessons. We will encourage students to use a variety of strategies and methods when faced with open ended challenges.

All Year One students will be grouped in our Number sessions according to their point of need. These groups will be adjusted according to the topic focus and the needs of the students.



HUMANITIES

This term, our Humanities focus is 'My Life, My Story.'

Students will be exploring their own family and their own story. Students will be delving deeper into their understanding of how they fit into the world.

We will be facilitating and encouraging the students to ask questions, but also to know how to solve the answers independently. These skills will be practised over the course of the year and beyond.

