



Cheltenham East Primary School TERM 1 NEWSLETTER



Year 4 Team:

Jason Crebbin, Robyn Apostolopoulos, Julie Beaton,
and Josh Bourke

Welcome to Year 4!

We are really pleased with the way the children have settled back to school and their efforts working with their teachers. Thank you to all parents for assisting their children with the organisation required for the students to be making good progress to becoming more responsible young people. At the beginning of each term you will be given a newsletter which provides you with a brief rundown of the term ahead. Both students and teachers are getting excited about our camp in March. As we get closer, students will receive more information about how to prepare for this valuable learning experience. Please ask us if you have any further queries.

Looking forward to a wonderful year,

Jason, Robyn, Julie
and Josh



SPECIALIST TIMETABLE

Specialist	4J	4R	4JB
Music (Sue Digby)	Wed.	Wed.	Wed.
Italian (Stella Mondy)	Wed.	Wed.	Wed.
Wellbeing (class teacher)	Mon.	Mon.	Mon.
Library (Julie Beaton)	Wed.	Wed.	Wed.
Art (Suz Reid)	Tues.	Mon.	Tues.
PE (Bec Robinson)	Wed.	Wed.	Wed.
Science (Josh Bourke)	Fri.	Fri.	Fri.

HOMEWORK

In Year 4, the homework policy at CEPS states the maximum time (inclusive of reading) is 90 mins per week. Our tasks will adhere to this. Homework is set each week on Monday and due back on the Thursday. Homework is explained to the students when given. We encourage you to help your child to develop sound organisational skills and to be involved and follow their progress. Please contact the teacher should you have any questions.

UPCOMING EVENTS

- 5/2: Class Information Night
5.15 - 6.00pm
- 8/2: CHATS Information morning
9 -10am
- 19/2: School Photographs
- 20/2: Student/Parent/Teacher Conferences
- 8/3: House Swimming Carnival
12 - 2.30pm
- 11/3: Labour Day Public Holiday
- 14/3: National Day Against Bullying
25-27th March: Camp to Lady Northcote
- 5/4: Term 1 early dismissal



When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school. Thank you

Our rolls are legal documents therefore we must be accountable for any absences. Should your child be absent without the school being notified you will automatically receive a text message alerting you to contact the school. Please assist by informing the school with a phone call to the office or a note to your class teacher via ClassDojo if your child needs to be away.

CLASSROOM HELPERS

There will be opportunities for parents to help throughout the year. We will contact you via the Dojo app should we require any assistance. For those of you with spare time and who would like to be involved please see your class teacher to notify your availability.

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and the Flexibuzz app.

ENGLISH

Reading and viewing

In Term 1 at Level 4, students are building their knowledge about how texts have different structures depending on the purpose and audience. We will focus on FACE strategies (Fluency, Accuracy, Comprehension and Expanding Vocabulary) during guided reading and independent group activities.

Writing

This term our focus is on persuasive, explanation and recount text types. Students will be taught appropriate structures and language features of these genres. Year 4 students are using language features to create coherence and add strength to their arguments. They are learning to demonstrate greater understanding of grammar, select vocabulary from a range of resources and use accurate spelling and punctuation. They will improve their skills at editing their work to clarify meaning. As part of our study of English Orthography students will continue to investigate how the written word works.

Speaking and listening

Year 4 students listen for key points in discussions. They will make presentations and contribute actively to class and group discussions, varying language according to context.



CEPS Kids Are Friendly Kids

This program focuses on skills necessary for maintaining positive relationships. This term the value our school is focusing on is COURTESY. Opportunities will be provided for students to explore the skill of the week using age appropriate activities. At home, please reinforce the skill highlighted in the newsletter each week. Monday morning assembly awards will be given to children leading by example. Parents of award recipients will be notified by the classroom teacher via Dojo prior to Monday's assembly.



MATHS

This term, we will be exploring and expanding our understanding of Place Value, including ordering, partitioning, and finding equivalent numbers.

Students will have opportunities to measure and construct 3D shapes, as well as to investigate different units of measurement for length, weight, area and volume. Our assessment resources have expanded to include a new online tool, Essential Assessment, which provides greater individualised insight into the needs and progress of each of our students.

We will continue to use Mathletics to develop and refine speed and accuracy with the four processes (+ - x ÷) and to provide stimulating and challenging Problem Solving each week, as well as through our general maths lessons.

To cap it off, we are also excited to introduce a new coding subject, held every Friday, to teach the students about algorithmic thinking and processes - and hopefully to have a little fun along the way!



HUMANITIES & SCIENCE

Our Humanities unit this term is, *Waste Not Want Not*. We will investigate how different views about the environment influence approaches to sustainability covering topics such as use of land and recycling.



The Science unit, *Material World*, provides opportunities for students to represent what they know about the properties of materials and how they relate to use.

Mindfulness

This year we will be continuing classroom mindfulness sessions. Mindfulness helps students develop emotional learning and health skills such as self regulation, listening and concentration.